

Collins

English for Exams

Cambridge English

Key

Four Practice Tests

for Cambridge English: Key (KET)

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Nhân Trí Việt



**NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH**

Collins Cambridge English: Key (KET)
Four Practice Tests

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Contents

Introduction		4
Guide to <i>Cambridge English: Key</i>		
Reading	Quick guide	8
	Challenges and solutions	9
Writing	Quick guide	12
	Challenges and solutions	13
Listening	Quick guide	15
	Challenges and solutions	16
Speaking	Quick guide	18
	Challenges and solutions	18
Test 1	Paper 1: Reading and Writing	22
	Paper 2: Listening	34
	Paper 3: Speaking	41
Test 2	Paper 1: Reading and Writing	44
	Paper 2: Listening	56
	Paper 3: Speaking	63
Test 3	Paper 1: Reading and Writing	66
	Paper 2: Listening	78
	Paper 3: Speaking	85
Test 4	Paper 1: Reading and Writing	88
	Paper 2: Listening	100
	Paper 3: Speaking	107
Visual materials for Paper 3: Speaking		108
Mini-dictionary		116
Audio script		121
Sample answer sheets		143
Answer key		146
Framework for Paper 3: Speaking		152
Speaking: model answers		164
Writing: model answers		171

Introduction

About this book

Who is this book for?

This book will help you to prepare for the *Cambridge English: Key* test. The test is also known as the *Key English Test* or *KET*. This book will be useful if you are preparing for the test for the first time or taking it again. The book has been written so that you can use it to study on your own. You can also use the book if you are preparing for the test in a class.

Content

The book contains:

- **Tips for success** – important advice to help you to do well in the test
- **Overview of *Cambridge English: Key*** – a guide to the test
- **Quick guides** – easy-to-read guides to the different parts of each paper and summaries of what you need to know in order to answer the questions correctly
- **Challenges and solutions** – advice to help you with common problems in each paper
- **Practice tests** – four complete practice tests
- **Mini-dictionary** – definitions of difficult words from the practice tests in this book (the definitions are from Collins COBUILD dictionaries)
- **Audio script** – the texts of what you hear in the Listening and Speaking papers
- **Sample answer sheets** – make sure you know what the answer sheets for the Reading and Writing paper and Listening paper look like
- **Answer key** – the answers for the Reading and Writing papers and the Listening papers
- **Model answers** – examples of good answers for Part 9 of the Reading and Writing papers as well as the Speaking papers
- **CD** – MP3 files with all the recordings for the practice tests as well as model answers for the Speaking papers

Tips for success

Make a plan to succeed, and start by following these tips.

- **Register for the test early.** If you are studying on your own, use the Cambridge English website to find your local exam centre. Register as early as you can to give yourself lots of time to prepare.
- **Start studying early.** The more you practise, the better your English will become. Give yourself at least one month to revise and complete all the practice tests in this book. Spend at least one hour a day studying.
- **Time yourself when you do the practice tests.** This will help you to feel more confident when you do the real test.
- **Do every part in each practice test.** Do not be afraid to make notes on the book. For example, writing down the meaning of words you do not know on the book will help you to remember the words later on.
- For Part 9 of the Reading and Writing paper, **keep practising until you can write a full answer** within the time limit.

Using the book for self-study

If you have not studied for *Cambridge English: Key* before, it is a good idea to do all the tests in this book in order. If you have a teacher or friend who can help you with your speaking and writing, that would be very useful. It is also a good idea to study with other students who are preparing for the test or who want to improve their English. Having a study partner will help you to keep studying.

Begin preparing for *Cambridge English: Key* by getting to know the different parts of each paper, what each part tests, and how many marks there are for each part. Use the information in this introduction as well as the *Quick guides* to find out all you can. You can also find out more information from the Cambridge English website. There is a link to the website at the end of this introduction. (See page 7.)

You need to know how to prepare for each of the papers in the best way possible. The *Challenges and solutions* section of this book will be useful. Try to follow the advice in it as it will help you to develop the skills you need.

When you are ready to try the practice tests, make sure you do Part 9 in the Reading and Writing paper as well as the Speaking paper. You can only get better if you practise a lot. Practise writing to a time limit. If you find this difficult at first, start by writing a very good answer of the correct length without worrying about time. Then try to write your answer faster until you can finish within the time limit. Study the model answers at the back of the book. This will give you an idea of what your answer should be. Do not try to memorise answers to the questions in the Speaking paper. If you do all the tests in this book, you should learn the language you need to give good answers in the real test.

Finally, read as much as possible in English; this is the best way to learn new vocabulary and improve your English.

About *Cambridge English: Key*

Who is *Cambridge English: Key* for?

Cambridge English: Key is a pre-intermediate-level English exam run by Cambridge English, also known as Cambridge ESOL. It is for people who need to show that they can use English to communicate in simple situations. In other words, you have to:

- understand simple written and spoken English
- communicate with English speakers in everyday situations.

There is a version of the exam for younger learners: *Cambridge English: Key for Schools*. The level of this version is the same as the level of *Cambridge English: Key*. The only difference is that the topics are more suitable for younger teenage students.

The level of *Cambridge English: Key*

The exam is one of five offered by Cambridge English:

- Cambridge English: Proficiency (CPE)
- Cambridge English: Advanced (CAE)
- Cambridge English: First (FCE)
- Cambridge English: Preliminary (PET)
- **Cambridge English: Key (KET)**

The table below shows how *Cambridge English: Key* fits into the Cambridge English Main Suite examinations. The level of *Cambridge English: Key* is described as being at A2 on the Common European Framework of Reference.

Proficient User	C2	CPE
	C1	CAE
Independent User	B2	FCE
	B1	PET
Basic User	A2	KET
	A1	

The papers of *Cambridge English: Key*

There are three papers in the test.

- Paper 1: Reading and Writing (1 hour and 10 minutes)
- Paper 2: Listening (about 30 minutes, including 8 minutes for transferring answers to the answer sheet)
- Paper 3: Speaking (8–10 minutes)

Timetabling

Papers 1 and 2 are on the same day. You do Paper 1 first and then Paper 2. You can do Paper 3 a few days before or after the other papers, or sometimes on the same day. If you are studying on your own, you should contact your exam centre for dates. You can take the exam on a computer or as a paper-based test.

Marking

Paper 1: Reading and Writing has nine parts. Parts 1–8 have 55 questions and there is one mark for each question. Part 9 has only one question but it has five marks. There are 60 marks for Paper 1. This paper gives 50% of the score for the test.

Paper 2: Listening has five parts. There are 25 questions and there is one mark for each question. There are 25 marks for Paper 2. This paper gives 25% of the score for the test.

Paper 3: Speaking has two parts. This paper gives 25% of the score for the test.

These are the grades that can be awarded.

Pass: 70% (approximately)

Pass with Merit: 85% (approximately)

Pass with Distinction: 90% (approximately)

If you get a Pass with Distinction, you will be given a certificate that says you can work at B1 level. If you score below 70%, you could be given a certificate at Level A1.

For more information on how the test is marked, go to: <http://www.cambridgeenglish.org>

Guide to *Cambridge English: Key*

READING

Quick guide

What is it?

The Reading section of *Paper 1: Reading and Writing* tests how well you understand general English texts. It includes simple sentences, dialogues and different types of texts about different subjects.

Skills needed

In order to do well in the Reading section, you must:

- be able to read real-world texts such as emails, messages, signs and articles and understand the main ideas and details
- be able to understand the English used in everyday life and recognise the correct responses in a dialogue
- have a good knowledge of A2-level vocabulary and grammar
- be able to answer questions within the given time.

The Reading section

The Reading section has five parts.

Part 1 has five sentences and eight short texts, for example, notices, messages, emails and signs. You have to match each sentence with the right text. (Total marks: 5)

Part 2 has five sentences with gaps. The sentences are all on a topic or tell a story. You have to fill the gaps by choosing the correct word from three options, A, B or C. (Total marks: 5)

Part 3 has two sections.

The first section has five statements or questions. You have to choose the correct response from three options, A, B or C.

The second section has a longer dialogue with five gaps and eight responses. You have to fill each gap with the correct response. (Total marks for both sections: 10)

Part 4 has a text and seven statements. You have to decide if the statements are correct ('Right'), incorrect ('Wrong') or if the text does not give any information about it ('Doesn't say'). (Total marks: 7)

Part 5 has a short text with eight gaps. You have to fill the gaps by choosing the correct word from three options, A, B or C. (Total marks: 8)

Challenges and solutions

» **CHALLENGE 1:** 'I don't know a lot of the words that I see in the texts or in the questions.'

SOLUTION: Build your vocabulary. Start by downloading the *Cambridge English: Key English Test Vocabulary List* from the Cambridge English website. This is a list of words that you should understand. Look through the list and make a note of the words you do not know. Then look up their meaning in a dictionary. If you know these words, you will do better in the exam.

SOLUTION: Use a learner's dictionary when you study. Dictionaries such as the *Collins COBUILD Illustrated Intermediate Dictionary of English* have clear definitions, example sentences, information about grammar and illustrations to help you to build your vocabulary. At the back of this book, there is a mini-dictionary with definitions of difficult words. The definitions come from *Collins COBUILD* dictionaries.

SOLUTION: Use 'key' words and phrases (e.g. *for instance, but*) that come before and after unknown words to help you guess their meaning. Read the sentence with the unknown word carefully. In the table below there are some ideas for how key words and phrases can help you to understand a word. The unknown word is underlined.

Guessing the meaning of unknown words		
Ideas	Key words and phrases	Examples
Pay attention to examples near the unknown word. If you understand the examples, you can use them to guess the meaning of the unknown word.	<i>such as</i> <i>including</i> <i>like</i> <i>for instance</i> <i>for example</i>	<i>We went on lots of different <u>excursions</u>. For instance, we went walking in the mountains, we visited a famous castle and we went on a boat trip.</i>
Look for key words that show the writer is contrasting two ideas. The unknown word might have the opposite meaning to the idea in the sentence before or after it.	<i>but</i> <i>However, ...</i> <i>Unlike X, Y ...</i> <i>On the other hand, X ...</i>	<i>They wanted to have the barbecue <u>outdoors</u> but it was raining so they had lunch inside the house.</i>

SOLUTION: Prefixes and suffixes can help you to guess the meaning of unknown words. A prefix is one or more letters, e.g. *un-*, *dis-*, that go at the beginning of a word, e.g. *unhappy*, *disorganised*. A suffix is one or more letters, e.g. *-ful*, *-ation*, *-y*, *-ment*, that go at the end of a word, e.g. *useful*, *enjoyment*. If you learn the meanings of common English prefixes and suffixes, you will be able to guess the meaning of many unknown words. For example, the prefixes *un-* and *dis-* give a word a negative meaning.

» **CHALLENGE 2: 'I need a long time to find all the answers in Part 4.'**

SOLUTION: Read the text quickly using skimming and scanning skills to find the answers. Skimming is when you read a text quickly, paying attention only to the most important ideas. In this way, you can often quickly find the part of the text that gives you the answer. This will save you a lot of time. In the table below there is some information on where to find important ideas.

Part of the text	Skimming strategy
Title	Read the title; this sometimes gives you an idea of what the text is about.
Introduction	Read the last one or two sentences of the introductory paragraph. They often include the main idea of the text.
Main paragraphs	Read the first and last sentence of a paragraph. They usually include the main idea of the paragraph.

Scanning is when you read a text quickly in order to find specific key words or ideas. After you have read a question, make a note of any key words or ideas such as names or numbers. Then scan the text, looking for those key words or ideas.

You do not need to understand every word when you skim or scan a text. The most important thing is to find the information you need in order to answer the questions quickly and correctly. To practise skimming and scanning, find an article in a newspaper or magazine. First, skim the article and write down the most important ideas on a piece of paper. Then scan it for key words or ideas such as names or numbers. The more you practise skimming and scanning, the better you will become so try to practise every day.

SOLUTION: Time yourself when you do practice tests. You should not spend more than 40 minutes on Parts 1–5 of the Reading and Writing paper. While you work on the questions, make sure you look at your watch occasionally. Do not spend too long on any one question; if you cannot answer it, carry on to the next question and go back to it later. This will help you not to get stuck on a question and waste your time.

» CHALLENGE 3: 'None of the multiple choice answer options "feel" right.'

SOLUTION: Make sure you understand the question types in each part of the paper and the skills you need to answer them. The same question types appear in every Reading and Writing paper. If you know what each part of the paper tests, you will be able to answer the questions with more confidence.

SOLUTION: Decide which answer options are clearly incorrect. If you have to choose between only two options, and not three, you have a greater chance of being right.

SOLUTION: If you find that you are spending too much time on one question and you are not sure of the answer, move on to the next question or the next part. If you have time, you can return to it later. Some people find it easier to answer difficult questions once they have had time to think about them.

» CHALLENGE 4: 'I find it hard to decide what the missing word is in Part 5.'

SOLUTION: Some gaps need a 'grammar' word. These are words such as determiners (e.g. *a, the, much, many*), prepositions (e.g. *on, at, in*) and conjunctions (e.g. *and, but, because*). Make a list of all the types of grammar words you find in practice tests and make sure you understand how they are used.

SOLUTION: Some gaps need words that are part of an expression. For example, a text might need the expression *spend time*, and the word *spend* is missing. Focus on the words around a gap and decide if the missing word is part of an expression. Learn expressions and phrases, not just single words.

WRITING

Quick guide

What is it?

The Writing section of *Paper 1: Reading and Writing* tests how well you can use vocabulary and structure or grammar words to complete simple texts, and how well you can write a short message to a friend.

Skills needed

In order to do well in the Writing section, you must be able to:

- spell simple words correctly
- complete a short text correctly
- write a simple message to a friend, for example, a postcard, letter, note or email
- understand the instructions for a writing task and include all the necessary information in your answer
- use a good range of A2-level vocabulary and grammar
- write your answers within the given time
- write the correct number of words.

The Writing section

The Writing section has four parts: Parts 6–9 of *Paper 1: Reading and Writing*.

Part 6 has five definitions. You have to find the word for each definition. (Total marks: 5)

Part 7 has a short text with ten gaps. The text is often a letter, note or email. You have to fill each gap with one correctly spelled word. (Total marks: 10)

Part 8 has two short texts, for example, emails, notes, adverts. You have to read and understand the two texts and use the information in them to complete some notes. There are five gaps in the notes. (Total marks: 5)

In **Part 9** you have to read and understand the instructions for the task as well as a short text. Then you have to write a short message such as a note, email or postcard to a friend and give him/her three pieces of information or answer three questions. (Total marks: 5)

Challenges and solutions

» **CHALLENGE 1: 'I'm afraid that I won't know the words in Part 6 or how to spell them.'**

SOLUTION: Remember that the words in Part 6 will all be on a particular topic. In the *Cambridge English: Key Vocabulary List* on the Cambridge English website you will find some common topics that are tested in the exam. Learn as many words as you can for these topics and revise their spelling as often as possible.

SOLUTION: Practise your spelling by testing yourself or by asking a friend or a family member to test you. Use a good dictionary to look up new words.

» **CHALLENGE 2: 'I can't think of the right words in Part 7.'**

SOLUTION: Read the whole text for the main idea and think about the meaning of each sentence. Then read the text carefully, line by line, and try to understand what kind of word is missing, for example, noun, verb, adjective, adverb, linking word, determiner. For a few gaps, there may be more than one correct answer. When you have filled the gaps, read the text again. Check that it makes sense and that it is grammatically correct.

» **CHALLENGE 3: 'I sometimes write the wrong information in Part 8.'**

SOLUTION: You do not need all the information in the two short texts to complete the notes. Read the notes carefully and try to understand what kind of information is missing. Then scan the texts for this information. For most gaps, only one or two words are needed, or a number.

» **CHALLENGE 4: 'I don't know how to write good notes, emails or postcards.'**

SOLUTION: It is easy to begin and end an informal note, email or postcard. You can usually begin with *Dear ...* or *Hi/Hello ...* You can usually end with *Write soon* or *See you soon*. But the most important thing is to communicate the three messages or pieces of information.

SOLUTION: Do not write fewer than 25 words or more than 35. Count the words when you finish writing and read your message carefully. Check your spelling, punctuation and grammar.

» **CHALLENGE 5: 'I'm not sure how much time to spend on each question.'**

SOLUTION: You will have about 30 minutes for Parts 6–9. On the day of the exam, wear a watch. While you work, keep an eye on the time. You can use this guide while you write.

Part 6: 3 minutes	
Time	What you should do
30 seconds	Read the instructions and make sure you understand what kinds of words you are looking for.
2 minutes and 30 seconds	Read each definition carefully. Then complete the word. (The first letter is given and each short line represents a letter.) You must spell the words correctly. You should not spend more than 30 seconds on each question in this part.
Part 7: 7 minutes	
1 minute	Read the instructions. Then read the text quickly to get the main idea.
5 minutes	Read the text again, sentence by sentence and fill the gaps. Think about what kind of word is needed for each gap. For example, is it a structure or grammar word (e.g. a determiner, a linking word, a pronoun) or is it part of an expression?
1 minute	Read the text again. Check that it makes sense and that you have spelled the words correctly.
Part 8: 8 minutes	
2 minutes	Read the instructions. Then read the two texts quickly to get an idea of the kind of information in each one.
1 minute	Look at the notes and think about what information is needed for each gap. For example, is it a number, a place, a time?
4 minutes	Scan the two texts for the information you need and complete the notes.
1 minute	Check your spelling and make sure you have completed each gap.
Part 9: 12 minutes	
2 minutes	Read the instructions and the short text carefully. Think about what kind of text you have to write, and to whom. Then underline the three messages or pieces of information you have to communicate.
8 minutes	Write your message.
2 minutes	Check your spelling and watch out for mistakes in your grammar. Make sure you have included all three messages or pieces of information.

SOLUTION: Practise writing within a time limit before the real exam. Start by giving yourself ten minutes more than the time limit in the exam and slowly cut this until you can do Parts 6–9 in 30 minutes.

LISTENING

Quick guide

What is it?

Paper 2: Listening tests how well you can understand conversations, talks and recorded messages.

Skills needed

In order to do well in the Listening paper, you must be able to:

- understand main ideas and details
- answer questions within the given time.

Paper 2: Listening

The Listening paper has five parts.

Part 1 has five short dialogues, for example, conversations at home or in a shop, and five questions. For each question, you have to listen and choose the correct answer from three options, A, B or C. The options are pictures. (Total marks: 5)

Part 2 has a longer informal dialogue. You have to match each of the five items in one list with five of the eight items in a second list, for example people with their favourite free-time activities. (Total marks: 5)

Part 3 has a longer dialogue and five questions. You have to listen and choose the correct answer to a question from three options, A, B or C. (Total marks: 5)

Part 4 has a longer dialogue (e.g. a conversation between friends) or monologue (e.g. a speech by one person). You have to listen and complete five gaps in a message or notes. For most gaps, only one or two words are needed, or a number. (Total marks: 5)

Part 5 is very similar to Part 4. It has a longer dialogue (e.g. a conversation between friends) or monologue (e.g. a recorded message). You have to listen and complete five gaps in a message or notes. For most gaps, only one or two words are needed, or a number. (Total marks: 5)

Challenges and solutions

» **CHALLENGE 1: 'I don't know a lot of the words that I hear in the audio recordings or see in the questions.'**

SOLUTION: The instructions for the Listening paper are always the same. If you do the practice tests in this book, you will know what you have to do in the real exam. You will also hear each recording twice so if there is a word you do not understand the first time, you can listen for it the second time.

SOLUTION: After the instructions for Parts 2, 3, 4 and 5 there will be a pause to give you the chance to read the questions. This is very useful. By reading the questions first, you will get an idea about what the people will say and you can even guess what the answers might be. You will also have time to find the key words before you listen. Then when you listen, you will be able to listen for the right answers.

SOLUTION: Build your vocabulary. Start by downloading the *Cambridge English: Key English Test Vocabulary List* from the Cambridge English website. This is a list of words that you should understand. Look through the list and make a note of the words you do not know. Then look up their meaning in a dictionary. Knowing these words will help you to do better in the test.

» **CHALLENGE 2: 'I don't always understand the speakers, especially in Parts 3, 4 and 5, because they talk too fast.'**

SOLUTION: Listen as much as possible to native English speakers. The more you listen, the better you will understand the English used in the test. Try the following.

- Watch TV programmes or films. The programmes do not have to be educational – comedies and dramas have good examples of natural spoken English. If you find this difficult, watch English-language films with subtitles. Listening can be easier when you can read to check understanding.
- Join an English-language club. Your school, local library or community centre might have one. If you join one, you will be able to practise speaking English and have the chance to hear native speakers.
- Join an online language community. There may be native speakers of English who want to learn your language and will be happy to practise talking to you using online tools like Skype.

SOLUTION: Download English-language podcasts or radio programmes that you can store on your computer. At first, practise listening for only a minute or two at a time. As you get better, listen for longer. Listen as many times as you need to until you understand the main ideas.

» **CHALLENGE 3: 'I find it difficult to do the matching task in Part 2.'**

SOLUTION: You will hear the information in the same order as the things in the first list. Do not choose an option just because you hear a word that you can see in the second list. The speakers often mention the things in the second list but give the correct answer a little later.

» **CHALLENGE 4: 'In Part 3, none of the options "feel" right. Sometimes more than one option seems to be correct.'**

SOLUTION: Correct answer options say the same thing as the audio recording but they often use different words. In other words, they paraphrase the recording. Here is an example:

You hear this: *My house is near the museum.*
 The question: *Where is her house?*
 Incorrect answer option: *Her house is opposite the museum.*
 Correct answer option: *Her house is close to the museum.*
 Learn to recognise paraphrasing.

SOLUTION: Decide which answer options are clearly incorrect. Usually, you can ignore an option that has:

- information that is the opposite of the facts in the recording.
- information that does not answer the question.

SOLUTION: Do not spend too much time answering any one question. If you are not sure about an answer, choose the option you like best and move on to the next question. If you spend too long worrying about the correct answer, you might not hear the answer to the next question. You will not lose marks for choosing an incorrect answer.

SPEAKING

Quick guide

What is it?

Paper 3: Speaking tests your ability to use spoken English.

Skills needed

In order to do well in the Speaking paper, you must be able to:

- answer questions about yourself and everyday subjects.
- ask and answer questions to get and give information.
- speak using a good range of A2-level vocabulary and grammar.
- speak with clear pronunciation.

Paper 3: Speaking

The Speaking paper has two parts.

In **Part 1** the examiner asks you some questions about your personal details, daily routine, past experiences, future plans, etc. (Time: 5–6 minutes)

In **Part 2** the examiner gives you a card with some information on it and the other candidate a card with some prompts. The other candidate asks you questions and you give him/her the information on your card. When you have finished, the examiner gives the other candidate a different card with some information and you a card with some prompts. You then ask questions and the other candidate gives you the information you want. (Time: 3–4 minutes)

Challenges and solutions

- » **CHALLENGE 1: 'I'm not sure how much I have to say when I answer the examiner's questions in Part 1.'**

SOLUTION: This part is just a simple conversation between you and the examiner. It is a chance for him/her to learn something about you. You do not have to give very long answers but you should say more than *Yes* or *No*.

SOLUTION: When you answer Part 1 questions, give a reason for your answer or an example. If the examiner asks *Do you enjoy studying English?*, say why you do or do not enjoy it. For example: *Yes, I do, because I like listening to English music and I have English friends who don't speak my language.*

If the examiner says *Tell me about your family*, do not just reply *I have a brother*. When you hear the words *Tell me ...* you should answer using at least three sentences. For example: *I've got a brother. His name is Pablo and he's two years younger than me. My dad is 42 years old and he's a mechanic. My mum is 40 and she's a teacher.*

» **CHALLENGE 2: 'I'm not very good at asking and answering the questions in Part 2.'**

SOLUTION: Practise making *Yes/No* questions and *Wh-* questions (questions with question words) as much as possible. Write down the questions first and ask a teacher or friend to correct them. Then practise making questions without writing them down. If you make a mistake, repeat the question until you say it correctly.

SOLUTION: Make sure you know the meaning of common question words (e.g. *Who? What? Where? When? Why? Which? Whose? How? How much? How many? How long?*) and practise their pronunciation. Write questions for each question word and use different tenses. Pay special attention to tenses that are often needed in Part 2: the present simple, present continuous, *will* and *going to*. Questions with *can*, *should*, *must* and *have to* are also common.

SOLUTION: Listen to the other candidate's questions carefully and answer using a full sentence. Remember to use the same tense as the question. For example:

Question: *How much does a child's ticket cost?*

Answer: *A child's ticket costs five pounds.*

» **CHALLENGE 3: 'I'm worried that the other candidate will speak better English than me.'**

SOLUTION: Do not worry about this and just do your best. The examiners will mark you and the other candidate separately. Prepare for the Speaking paper by practising with friends who speak good English.

SOLUTION: Think carefully before you answer a question. If you do not understand it, ask the examiner or the other candidate to repeat it. You can do this in a number of ways. For example:

Could you repeat the question, please?

I'm sorry. I didn't hear/understand your question. Please repeat it.

» **CHALLENGE 4: 'I'm worried that the examiners won't understand me. My pronunciation is bad.'**

SOLUTION: At the beginning of Part 1, the examiner will ask you to spell your name. It is a good idea to begin well! Prepare for the exam by learning to pronounce each letter of the alphabet clearly.

SOLUTION: Having an accent is not a problem. The important thing is to speak clearly so that people can understand you. Ask your friends to listen to a recording of you speaking English. Ask them if it is easy to understand what you are saying. What words do they have difficulty understanding? Practise saying the words you have the most trouble with.

SOLUTION: Some speakers have trouble with certain sounds. For example, Spanish speakers sometimes add *e* to English words beginning with *s*, e.g. 'eschool'. Other speakers pronounce the letter *w* as a *v*. Find out if speakers from your country have a particular problem with English pronunciation and practise that area.

SOLUTION: Listen to as much English as possible. When you listen to native English speakers, focus on their pronunciation. You could also listen to English-language radio programmes while you work or watch English-language television in your free time. Start copying the pronunciation you hear to sound more like a native speaker.

SOLUTION: Practise speaking English with native English speakers. To find native English speakers in your area, try going to tourist attractions in your city. You could also join an English-language club at your school. If your school does not have one, check at your local library or start one yourself!

SOLUTION: If you want people to understand you when you speak, you have to stress words correctly. If you stress the wrong syllable, people might not understand you. For example, in the nouns below the underlined syllable is stressed:

- *celebration*
- *advertisement*
- *photography*

In the verbs below, a different syllable is stressed:

- *celebrate*
- *advertise*
- *photograph*

Knowing how to pronounce words with more than one syllable is important and you should use a good dictionary to check the stress of any new words.

» **CHALLENGE 5: 'I don't know what to do if I make a mistake and if I should correct myself.'**

SOLUTION: Correcting yourself when you make a mistake is a good way of showing the examiner that you know the correct word or item of grammar.

SOLUTION: Practise speaking English as much as you can before the exam. One way to do this is to speak to yourself when you are alone. The advantage is that you will be relaxed so you will be less worried about making mistakes. Talk about what has happened during the day, what your plans are for the rest of the week or your opinion of anything that is in the news.

Test 1

Test 1

PAPER 1 READING AND WRITING

(1 hour 10 minutes)

Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, choose the correct letter A–H on your answer sheet.

Example:

0 It is cheaper to buy two things than one.

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 Your dog must wait outside.

A



PLEASE WAIT HERE.

A waiter will take you to your table.

2 You can use it if you have some food.

B



PARKING

10 p.m.–8 a.m. daily
Free except weekends

3 You mustn't wait until next week.

D



BodyFit

Fitness centre now open every
week day – and on Saturdays!

4 People can go there only one day at the weekend.

E

The restaurant car park is for customers only.

Thank you.

5 The service isn't free on Saturdays.

H



SUN HOTEL

No food or drinks near the swimming pool.

Pets not welcome in this shop.

Thank you.

Buy a computer and get an MP3 player **free!**

Only this week!

Don't miss this great offer!

Part 2

Questions 6–10

Read the sentences about rainforests.
Choose the best word (**A**, **B** or **C**) for each space.
For questions **6–10**, choose **A**, **B** or **C** on your answer sheet.



Example:

0 Emilio works as a tourist in the Amazon.

A guide **B** assistant **C** officer

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 He a lot about rainforest animals and plants.

A agrees **B** meets **C** knows

7 He goes for a in the forest with tourists every day.

A walk **B** step **C** trip

8 The tours usually about three hours.

A spend **B** last **C** go

9 Emilio has to look the tourists because the rainforest is dangerous.

A at **B** after **C** into

10 They have to go back it gets too dark.

A after **B** when **C** before

Part 3

Questions 11–15

Complete the five conversations.

For questions 11–15, choose **A**, **B** or **C** on your answer sheet.

Example:

0



What do you do?



A I'm tired.

B I'm a journalist.

C I'm watching a film.

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11 Have you finished?

A No, not today.

B Not again!

C Not yet.

12 It's too late to go out.

A Let's stay in.

B OK, I'm ready.

C Shall we go dancing?

13 I forgot my wallet!

A Don't worry.

B You can pay.

C I hope so.

14 Would you like anything else?

A Yes, I liked the tomato sandwich.

B Thanks, I'm having pasta tomorrow.

C I'll have a cup of coffee, please.

15 My sister is leaving tomorrow.

A She's here.

B For how long?

C Did she arrive?

Questions 16–20

Complete the online conversation between two friends.

What does Robin say to Brian?

For questions **16–20**, choose the correct letter **A–H** on your answer sheet.

Example:

Brian: Hi, Robin. How was your holiday?

Robin: **0** **C**

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Brian: It was all right but I'm glad to be home again.

Robin: **16**

Brian: Not really, but I got bored after a few days.

Robin: **17**

Brian: Italy. I wanted to spend a few weeks somewhere warm.

Robin: **18**

Brian: Well, the weather was awful. It rained every day and it was colder than England!

Robin: **19**

Brian: Ask my brother. He'll tell you the same thing.

Robin: **20**

Brian: Yes. Unfortunately, school starts tomorrow so I won't be able to enjoy it.

A Where did you go?

B Well, at least we're having good weather here at home.

C I had a great time, thanks. What about you?

D That was really amazing!

E I don't believe you!

F That sounds lovely. What was the problem?

G What happened? Did anything go wrong?

H Who did you go with?

Part 4

Questions 21–27

Read the article about Ali, a young man who lives and works in Istanbul.

Are sentences **21–27** 'Right' (**A**) or 'Wrong' (**B**)?

If there is not enough information to answer 'Right' (**A**) or 'Wrong' (**B**), choose 'Doesn't say' (**C**).

For questions **21–27**, choose **A**, **B** or **C** on your answer sheet.

Working on a boat

Ali was born in the city of Istanbul 22 years ago and he has never been anywhere else. He thinks Istanbul is the best city in the world. Ali began working on his grandfather's boat, the *Galata*, when he was only 16. The *Galata* takes foreign tourists and Turkish people on boat trips around the Black Sea.



'At first, my grandfather only let me help in the small kitchen inside the boat. I used to make tea, Turkish coffee and fresh orange juice for the passengers,' says Ali. 'I enjoyed meeting and talking to people from around the world.'

Today Ali has more responsibilities. Very early in the morning he has to check the boat and make sure it's safe. Selling tickets to the customers is his grandfather's job. Ali collects the tickets and helps the passengers to get on the boat.

Ali's grandfather, Mustafa, is happy to have his grandson working with him. 'Although he's young, Ali is very responsible and he's polite to our customers. His English is excellent and he can talk about this city for hours,' he says.

Ali would like to learn to take people out in the boat on his own. It isn't an easy thing to do but he'll learn from a good teacher, his grandfather.

Example:

0 Ali hasn't travelled outside his city at all.

A Right B Wrong C Doesn't say

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 When he was younger, Ali wanted to travel around the world.

A Right B Wrong C Doesn't say

22 Ali was a teenager when he started helping his grandfather on the boat.

A Right B Wrong C Doesn't say

23 The only passengers on the *Galata* are foreigners.

A Right B Wrong C Doesn't say

24 The passengers usually ask for Turkish coffee or tea.

A Right B Wrong C Doesn't say

25 One of Ali's responsibilities is to sell tickets.

A Right B Wrong C Doesn't say

26 Mustafa doesn't speak English as well as his grandson.

A Right B Wrong C Doesn't say

27 Mustafa lets Ali take the boat by himself.

A Right B Wrong C Doesn't say

Part 5

Questions 28–35

Read the article about hot-air balloons.

Choose the best word (A, B or C) for each space.

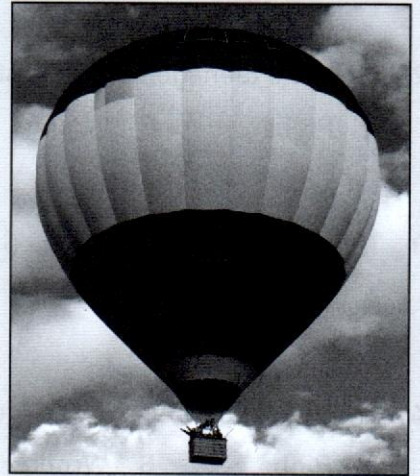
For questions 28–35, choose A, B or C on your answer sheet.

Hot-air balloons

Hot-air balloons have flown in the sky (0) a long time. Two men from France were the first to actually fly in one (28) 21 November 1783. They travelled for about 910 metres and (29) flight lasted 25 minutes. It was a big success!

The balloon they used was (30) by the Montgolfier brothers, (31) were also French. It was blue and gold and there were many pictures on it, including the French king's face. Modern hot-air balloons come in (32) of different colours.

Today most people fly in hot-air balloons for fun. (33) example, there are trips for tourists to see a city, lake or mountains from high up. The weather (34) to be perfect to fly in a hot-air balloon and it's quite expensive. But it's certainly (35) interesting than going on a bus tour. Don't you think?



Example:

0 **A** in

B for

C since

Answer:

0	A	B	C
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28 **A** the

B at

C on

29 **A** they're

B their

C them

30 **A** made

B make

C making

31 **A** who

B which

C where

32 **A** many

B lot

C lots

33 **A** For

B By

C As

34 **A** need

B has

C must

35 **A** as

B most

C more

Part 6

Questions 36–40

Read the descriptions of some words about transport.

What is the word for each one?

The first letter is already there. There is one space for each of the other letters in the word.

For questions **36–40**, write the words on your answer sheet.

Example:

0 It flies but it is usually smaller than a plane. **h** _____

Answer:

0

helicopter

36 In big cities, people take this train to go to work. **u** _____

37 You need this to drive a car. **l** _____

38 Cars go over this to cross a river. **b** _____

39 You cannot travel to other countries without this. **p** _____

40 It takes people to the hospital. **a** _____

Part 7

Questions 41–50

Complete the note.

Write ONE word for each space.

For questions **41–50**, write the words on your answer sheet.

Example:

0	Are
---	-----

Cathy,

(0) you busy this weekend? If **(41)**, can I ask you a favour?

My parents have decided **(42)** paint our house. I have to paint my room, which **(43)** blue at the moment. The problem is I don't know what colour to choose. You're really good **(44)** Art so I'm sure you can help!

I'm **(45)** to buy some paint tomorrow. I think **(46)** is a shop **(47)** to the library. **(48)** you want, I'll meet you there after school. How **(49)** an ice cream after we buy the paint?

Call me at home **(50)** evening.

Dominic

Part 8

Questions 51–55

Read the advertisement and the email.

Complete the information in Sue's notes.

For questions **51–55**, write the information on your answer sheet.

YOUTH CLUB: Art classes

Painting (January–May)
Mondays and Tuesdays
5–6 p.m.
Free

Photography (June–September)
Mondays and Wednesdays, 6–7 p.m. OR
Tuesdays and Thursdays, 5–6 p.m.
Students older than 12: £2 a lesson

To: sue@happybox.co.uk

From: mary@netlinked.com

Subject: Painting

Hi Sue

The painting course is nearly over so let's do the other one. We have to pay, but never mind. My sister's joining us too! We can use her camera. We usually have dinner with my granny on Wednesdays so we can't do the course on Mondays and Wednesdays.

Mary

Sue's Notes
Art classes

Where: Youth Club

Course: **51**

Days: **52**

Classes start: **53**

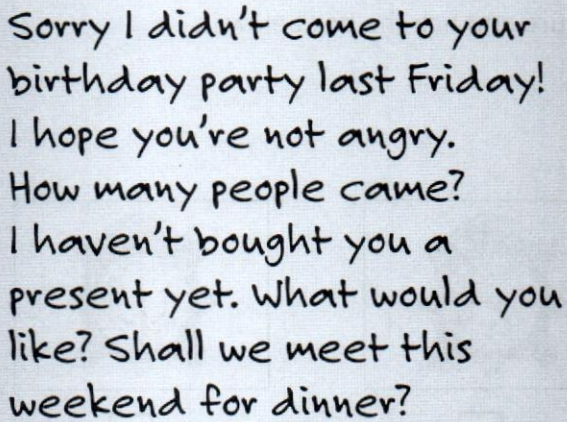
Number of people: **54**

Cost of a lesson: **55**

Part 9

Question 56

Read the note from your friend Neil.



Sorry I didn't come to your birthday party last Friday! I hope you're not angry. How many people came? I haven't bought you a present yet. What would you like? Shall we meet this weekend for dinner?

Write a note to Neil and answer his questions.

Write **25–35** words.

Write the note on your answer sheet.

PAPER 2 LISTENING

(approx. 30 minutes,
including 8 minutes to transfer answers)

Part 1



Questions 1-5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

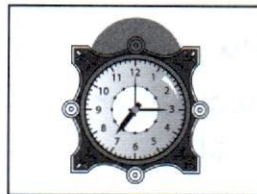
For each question, choose the correct picture and tick the box below it.

Example:

0 What time does the film start?



A



B

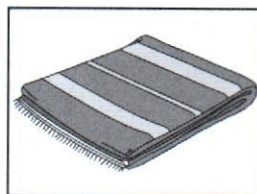


C

1 What did the woman buy?



A



B



C

2 When is the man getting married?



A



B



C

3 Where is Gill's cousin working now?



A



B



C

4 Who are the men meeting tonight?



A



B



C

5 What is the man going to cook for dinner?



A



B



C

Part 2



Questions 6–10

Listen to Susan and Betty talking about activities at a summer camp.

What do they decide to do each day?

For questions 6–10, write a letter **A–H** next to each day.

You will hear the conversation twice.

Example:

0 Monday

C

DAYS		ACTIVITIES
6	Tuesday	<input type="checkbox"/>
7	Wednesday	<input type="checkbox"/>
8	Thursday	<input type="checkbox"/>
9	Friday	<input type="checkbox"/>
10	Saturday	<input type="checkbox"/>

A	dancing
B	swimming
C	baseball
D	skateboarding
E	table tennis
F	surfing
G	cycling
H	tennis

Part 3



Questions 11–15

Listen to Colin talking to his friend Monica about an article.
For each question, you must choose the right answer **A**, **B**, or **C**.
You will hear the conversation twice.

Example:

- 0** Where was Colin when he read the article?
- A** in the library
B in his bedroom
C at the dentist's
-

- 11** Colin read the article
- A** in a newspaper.
B on the Internet.
C in a magazine.

- 12** What was the article about?
- A** bears
B fish
C horses

- 13** The man who wrote the article used to be
- A** a journalist.
B a scientist.
C a teacher.

Test 1

14 Who else read the article?

- A Colin's dad
- B Colin's brother
- C Colin's mum

15 Colin says the article was

- A boring.
- B long.
- C funny.

Part 4



Questions 16–20

You will hear a man making an appointment with the doctor.

Listen and complete questions **16–20**.

You will hear the conversation twice.

Appointment with the doctor

Doctor's name:

Castle

Problem: hurt his

16

.....

Day:

17

.....

Time:

18

..... *a.m.*

Address:

19

38 *Street*

Floor:

20

.....

Part 5



Questions 21–25

You will hear some information about a basketball match.
Listen and complete questions **21–25**.
You will hear the information twice.

Basketball night	
Teams:	<i>Tigers and Hawks</i>
Day:	21 <input type="text"/>
Match starts:	22 <input type="text"/> <i>p.m.</i>
Tickets sold:	23 <input type="text"/> <i>shop</i>
Price per adult ticket:	24 £ <input type="text"/>
Phone number:	25 <input type="text"/>

You have 8 minutes to write your answers on the answer sheet.

PAPER 3 SPEAKING

(8–10 minutes)

Candidates take the test in pairs.

There are two examiners. One of the examiners will talk to you. The other examiner will listen to you. You will get marks from both examiners.

Part 1

This part of the Speaking test lasts for about five to six minutes.

There are two phases in this part:

Phase 1: One examiner will introduce himself/herself and the other examiner. He/She will then ask you and the other candidate what your names are. He/She will probably also ask you to spell them.

Phase 2: The examiner will ask you a few questions about your daily life, your past experience and future plans. For example, he/she may ask you about your home, your hobbies, your school or job.

Part 2

This part of the Speaking test lasts for about three to four minutes.

The examiner will ask you to talk about something with the other candidate. He/She will give you a card with some information on it. He/She will give the other candidate a card with some words on it. The other candidate will use the words on the card to ask you questions about the information on your card. When you have finished, the examiner will give you different cards and you will change roles. The cards for candidate A are on page 108. The cards for candidate B are on page 112.

For examples of questions the examiner might ask you in the Speaking test, please go to page 152.

For examples of answers that would get a good mark in the Speaking test, please go to page 164.

Test 2

Test 2

PAPER 1 READING AND WRITING

(1 hour 10 minutes)

Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, choose the correct letter A-H on your answer sheet.

Example:

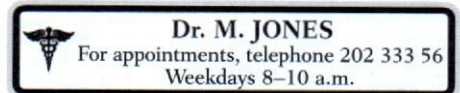
- 0 You can listen to this person at the weekend.

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 People can call this number at any hour of the day.

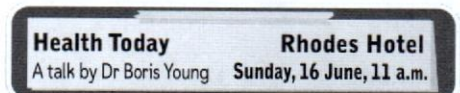
A



Dr. M. JONES
For appointments, telephone 202 333 56
Weekdays 8-10 a.m.

- 2 This person works only in the morning.

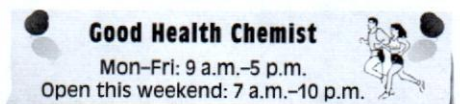
B



Health Today **Rhodes Hotel**
A talk by Dr Boris Young Sunday, 16 June, 11 a.m.

- 3 You can find a job here.

D



Good Health Chemist
Mon-Fri: 9 a.m.-5 p.m.
Open this weekend: 7 a.m.-10 p.m.

- 4 You don't have to wait long before you get your things back.

E



Headaches? Backache?
Let nature look after you.
Visit our website for more information:
www.medicine_from_nature.com

- 5 You can go online or telephone for information.

G



24-hour
Ambulance Service
Call 933-333



WANTED
Receptionist for dentist's office:
5 days a week; £300 a week

H



Old Books
We buy and sell old books.
For details, visit our website (www.oldbooks.com) or
call 0111 774698.

Part 2

Questions 6–10

Read the sentences about working in a shop.
Choose the best word (**A**, **B** or **C**) for each space.
For questions **6–10**, choose **A**, **B** or **C** on your answer sheet.



Example:

0 Barbara works in a large department
in London.

A business **B** shop **C** store

Answer:

0	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

6 Barbara can't wear her own clothes at work. She has to wear a

A trousers **B** uniform **C** fashion

7 Barbara doesn't a lot of money but she enjoys her job.

A earn **B** win **C** take

8 'You don't need a college to work here,' says Barbara.

A lesson **B** subject **C** diploma

9 Barbara helps customers who want to on clothes.

A get **B** have **C** try

10 During her lunch she has a sandwich and some fruit juice.

A break **B** rest **C** term

Part 3

Questions 11–15

Complete the five conversations.

For questions 11–15, choose **A**, **B** or **C** on your answer sheet.

Example:

0



What do you do?

A I'm tired.

B I'm a journalist.

C I'm watching a film.

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- 11 This is Class 8B, isn't it?
- A No, you aren't.
B I think so.
C Where is it?
- 12 I really like your belt!
- A I bought them in this shop.
B Is it new?
C Thanks. It's my sister's.
- 13 When did you get back?
- A About an hour ago.
B For a very long time.
C No, not yet.
- 14 Have I shown you my new phone?
- A No. Let me have a look!
B Well done!
C Good luck!
- 15 Can I have some more fish?
- A With rice or vegetables.
B There isn't any left.
C Yes, there is.

Questions 16–20

Complete the conversation between Lisa and her brother Oliver.

What does Lisa say to Oliver?

For questions **16–20**, choose the correct letter **A–H** on your answer sheet.

Example:

Oliver: Here you are! Mum said you needed me.

Lisa: **0** **E**

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Oliver: What is it? Your Science project?

Lisa: **16**

Oliver: OK. So what are you doing now?

Lisa: **17**

Oliver: My favourite subject! I love looking at maps.

Lisa: **18**

Oliver: Let me see. It means there's a forest here.

Lisa: **19**

Oliver: Well, I have to finish my homework. Call me if you need me.

Lisa: **20**

Oliver: Good! Talk to you later, then.

A Does it? I didn't know that.

B Don't worry. I will.

C I don't have a Maths exam tomorrow.

D No, I've just finished it.

E Yes. Can you help me with this?

F Me too. But what's this little picture here?

G Wait. Where are you going?

H I'm trying to do my Geography homework.

Part 4

Questions 21–27

Read the article about a stamp collection.

Are sentences **21–27** 'Right' (**A**) or 'Wrong' (**B**)?

If there is not enough information to answer 'Right' (**A**) or 'Wrong' (**B**), choose 'Doesn't say' (**C**).

For questions **21–27**, choose **A**, **B** or **C** on your answer sheet.

An interesting stamp collection

In the 1960s nearly everyone in the world knew who John Lennon was. He was one of the four members of the Beatles, probably the most popular band in history. Sadly, Lennon died in 1980. Today, many people go to museums to see things that belonged to him, such as his guitars, his pianos, his glasses and his clothes.



Lennon also had a stamp collection, which is not very well known but it's very interesting. When Lennon was eight years old, his cousin, Stanley Parkes, who was fifteen at the time, gave him a stamp album. As a result, Lennon became interested in stamps and he started his collection, which you can see at the National Postal Museum in Washington DC in the USA.

The stamp album has 145 pages and each page is for stamps from a particular country. Lennon left some pages empty and filled others, like the New Zealand pages. The famous Beatle had relatives who lived there. He took the stamps from their letters and added them to his collection. The album also has a funny stamp from England. On it there's a picture of Queen Victoria and King George. It makes people laugh because Lennon drew a beard and a moustache on the queen and king.

Example:

0 Nobody knew John Lennon in the 1960s.

A Right B Wrong C Doesn't say

Answer:

0	A	B	C
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 Some of Lennon's musical instruments are in museums.

A Right B Wrong C Doesn't say

22 Lennon's stamp collection is very famous.

A Right B Wrong C Doesn't say

23 Stanley Parkes was younger than Lennon.

A Right B Wrong C Doesn't say

24 Parkes bought the album in the USA.

A Right B Wrong C Doesn't say

25 The stamps in the album are organised by country.

A Right B Wrong C Doesn't say

26 Lennon had only a few stamps from New Zealand.

A Right B Wrong C Doesn't say

27 There is a funny stamp in the album.

A Right B Wrong C Doesn't say

Part 5

Questions 28–35

Read the article about a song.

Choose the best word (**A**, **B** or **C**) for each space.

For questions **28–35**, choose **A**, **B** or **C** on your answer sheet.

The Gangnam Style

His real name is Park Jae-sang **(0)** the world knows him as Psy. He **(28)** born in South Korea in 1977. His single, Gangnam Style, is one **(29)** the most popular songs on YouTube®. People have watched it more than 1,500,000,000 times!



Gangnam is an important part of Seoul, the capital of South Korea, and is **(30)** for its trendy shops and very expensive flats. Most people who live **(31)** are rich. With his song, Psy wanted to say that **(32)** a lot of money doesn't mean **(33)** The Gangnam dance in his video is silly and funny in order to show this.

Lots of people love Psy's music and some of his fans **(34)** made their **(35)** videos of Gangnam Style. And of course, you can see some of them on YouTube®.

Example:

0 **A** so **B** because **C** but

Answer:

0	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

28 **A** was **B** is **C** were

29 **A** to **B** in **C** of

30 **A** know **B** knew **C** known

31 **A** then **B** there **C** in

32 **A** has **B** have **C** having

33 **A** someone **B** anything **C** nowhere

34 **A** have **B** are **C** will

35 **A** alone **B** own **C** themselves

Part 6

Questions 36–40

Read the descriptions of some words about relationships.

What is the word for each one?

The first letter is already there. There is one space for each of the other letters in the word.

For questions **36–40**, write the words on your answer sheet.

Example:

0 This person is in the same class as you at school. **c** _ _ _ _ _

Answer:

0	classmate
----------	-----------

36 This person is the child of your aunt or uncle. **c** _ _ _ _ _

37 This is a person you have invited to your home. **g** _ _ _ _ _

38 This is the man you have married. **h** _ _ _ _ _

39 This person works with you in the same place. **c** _ _ _ _ _

40 This person lives in the house or flat next to yours. **n** _ _ _ _ _

Part 7

Questions 41–50

Complete the email.

Write ONE word for each space.

For questions **41–50**, write the words on your answer sheet.

Example:

0	How
----------	-----

To: marc@joubertmail.com
From: charliemack@netonline.com
Subject: My news
<p>Hi Marc,</p> <p>(0) are you? Sorry I didn't write (41) week. I was very busy (42) I had to study for three exams! (43) you finished your exams yet?</p> <p>Anyway, I got a new computer game (44) my birthday and it's brilliant! Four players can play at the (45) time. You travel (46) the world and have amazing adventures. You (47) love it!</p> <p>So, (48) are you coming to visit me in England? My mum says your parents are (49) to book your flight soon. Are you afraid (50) flying alone?</p> <p>See you soon.</p> <p>Charlie</p>

Part 8

Questions 51–55

Read the advertisement and the email.

Complete the information in John's notes.

For questions **51–55**, write the information on your answer sheet.

May College Sports Week

A great chance to watch sport and play it yourself!

Visitors can try these sports:

- Beach volleyball: Saturday 9 a.m. and Sunday 2.30 p.m.
- Badminton: Friday 5 p.m. and Saturday 9 a.m.

Tickets:
 Adults: £1.50 per person
 Children under 12 free

To: john@dysonmail.co.uk

From: emily@sivell.com

Subject: Sports week!

Hey, John!

Sports week starts on Wednesday and we can play badminton! I've never played it before but I'd love to try. My little brother and his friend (they're only ten) want to try it too. The problem is, I'm busy this weekend. Could you pay for all of us? It'll be fun!

Emily

John's Notes
Sports week

Where: *May College*

Sport: **51**

Day: **52**

Time: **53** *p.m.*

Cost per person: **54** *£*

Number of children under 12: **55**

Part 9

Question 56

You went to see a play at the theatre last weekend. Write an email about it to your English friend.

Say:

- which play you saw
- what it was about
- why you liked it

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING

(approx. 30 minutes,
including 8 minutes to transfer answers)

Part 1



Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

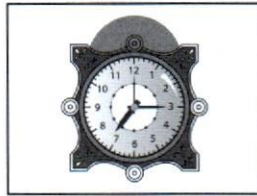
For each question, choose the correct picture and tick the box below it.

Example:

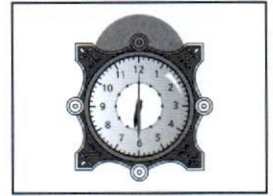
0 What time does the film start?



A



B



C

1 What is the boy asking about?



A



B



C

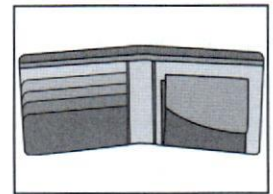
2 What can't the man find?



A



B



C

3 What does the girl want to be?



A

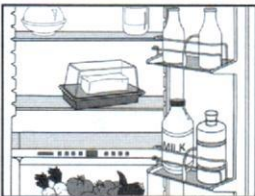


B

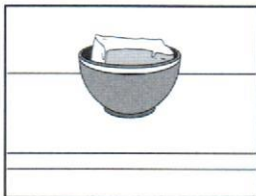


C

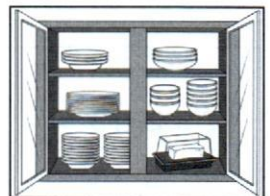
4 Where was the butter?



A



B



C

5 What part of the woman's body hurts?



A



B



C

Part 2



Questions 6–10

Listen to Stella talking to her teacher about school projects.

Who worked on each project?

For questions **6–10**, write a letter **A–H** next to each student.

You will hear the conversation twice.

Example:

0 Jack

F

STUDENTS

6 Diana

7 Sandra

8 Frank

9 Sophie

10 Tony

PROJECTS

A Important buildings

B Space travel

C Painters

D Opera

E Newspapers

F Transport

G Mountains

H Magazines

Part 3



Questions 11–15

Listen to George talking to his friend Kim about a party.
For each question, you must choose the right answer **A**, **B**, or **C**.
You will hear the conversation twice.

Example:

- 0** When was the party?
- A** on Friday
B on Saturday
C on Sunday
-

- 11** What didn't George like about the party?
- A** the games
B the food
C the music
- 12** What present did George give Alex?
- A** concert tickets
B a book
C a model plane
- 13** How much was the cake?
- A** £54
B £34
C £45

Test 2

14 What time did the party finish?

A 10.00 p.m.

B 10.15 p.m.

C 11.30 p.m.

15 How did George get home?

A by bus

B by car

C on foot

Part 4



Questions 16–20

You will hear a woman asking for some information about an exhibition.

Listen and complete questions **16–20**.

You will hear the conversation twice.

Photography Exhibition

Place:

Hillside Gallery

Exhibition:

16

.....

Date exhibition ends:

17

.....

Price of exhibition ticket:

18

£

Address:

19

.....

Underground:

20

..... Line

Part 5



Questions 21–25

You will hear some information about a short story competition.
Listen and complete questions **21–25**.
You will hear the information twice.

Short Story Competition	
Organised by:	Acton Library
Title of story:	21 A wonderful
Not more than:	22 words
Age:	23 younger than
Prize:	24
Email address:	25@radio.com

You have 8 minutes to write your answers on the answer sheet.

PAPER 3 SPEAKING

(8–10 minutes)

Candidates take the test in pairs.

There are two examiners. One of the examiners will talk to you. The other examiner will listen to you. You will get marks from both examiners.

Part 1

This part of the Speaking test lasts for about five to six minutes.

There are two phases in this part:

Phase 1: One examiner will introduce himself/herself and the other examiner. He/She will then ask you and the other candidate what your names are. He/She will probably also ask you to spell them.

Phase 2: The examiner will ask you a few questions about your daily life, your past experience and future plans. For example, he/she may ask you about your home, your hobbies, your school or job.

Part 2

This part of the Speaking test lasts for about three to four minutes.

The examiner will ask you to talk about something with the other candidate. He/She will give you a card with some information on it. He/She will give the other candidate a card with some words on it. The other candidate will use the words on the card to ask you questions about the information on your card. When you have finished, the examiner will give you different cards and you will change roles. The cards for candidate A are on page 109. The cards for candidate B are on page 113.

For examples of questions the examiner might ask you in the Speaking test, please go to page 155.

For examples of answers that would get a good mark in the Speaking test, please go to page 166.

Test 3

Test 3

PAPER 1 READING AND WRITING

(1 hour 10 minutes)

Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, choose the correct letter A–H on your answer sheet.

Example:

0 If you are a student, you pay less.

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 If you want to do this, you need a computer.

A

WEB DESIGN COURSE

Mondays 6–7 p.m.

Students need their own software and laptop.

2 Students who want to travel must get a ticket today.

B

LEARN TO SPEAK FRENCH

Student's Book: £20 Student's Book with DVD: £30

3 If you don't want some things, you can bring them here.

D

EXHIBITION OF MODERN BRITISH PAINTING

Tickets: £10; half price for students

4 If you want to drive somewhere, call this number.

F

SWIFT CARS

Small or large cars to rent. From £30 a day.
Tel: 464748

5 You can usually buy things here on Saturdays.

H

Julian Library

We will take all your old books and magazines.



Flower Market

*closed this Saturday
because of snow*

Norwood College: Trip to Italy

Attention! Today is your last chance to buy tickets!

Part 2

Questions 6–10

Read the sentences about Nicole, a young American student. Choose the best word (**A**, **B** or **C**) for each space. For questions **6–10**, choose **A**, **B** or **C** on your answer sheet.



Example:

- 0 Nicole was born in Chicago but she grew in New York.

A up **B** out **C** on

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 6 Nicole thinks New York is more than Chicago.

A modern **B** young **C** new

- 7 Nicole lives in an apartment next to the railway

A centre **B** stop **C** station

- 8 Nicole usually takes the train to college but she walking there.

A wants **B** chooses **C** prefers

- 9 Nicole most of her free time taking pictures of the city.

A passes **B** spends **C** gives

- 10 'I'd like to study one day,' says Nicole.

A photography **B** photograph **C** photographer

Part 3

Questions 11–15

Complete the five conversations.

For questions 11–15, choose **A**, **B** or **C** on your answer sheet.

Example:

0



What do you do?



A I'm tired.

B I'm a journalist.

C I'm watching a film.

Answer:

0	A	B	C
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 That's Ron over there.

A He's at home.

B I don't know.

C I remember him!

12 I got my diploma.

A That would be lovely.

B Congratulations.

C You can't be happy.

13 Could I speak to the doctor, please?

A I can't call you back.

B Just a minute.

C As soon as possible.

14 The Andes are in Australia, aren't they?

A I'm not sure.

B Yes, they must.

C Where are they?

15 We had a picnic last weekend.

A What time shall we meet?

B What are you going to eat?

C Who went with you?

Questions 16–20

Complete the conversation between Steve and a radio presenter.

What does Steve say to the presenter?

For questions **16–20**, choose the correct letter **A–H** on your answer sheet.

Example:

Presenter: Hi Steve. Thank you for talking to us on Music Today.

Steve: **0** **C**

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Presenter: I've got your new album here. It's great!

Steve: **16**

Presenter: You sing all the songs on the album, except the last one.

Steve: **17**

Presenter: Is it difficult to write music?

Steve: **18**

Presenter: That's amazing! Do you listen to different types of music?

Steve: **19**

Presenter: And when is your next concert?

Steve: **20**

Presenter: Interesting! Thank you very much, Steve.

A That's right. Carlos does that one.

B We practise our songs every day.

C Thank you for inviting me.

D Thanks. We worked very hard to make it.

E Yes. I love classical music and reggae.

F Nobody is coming next week.

G Probably this summer, but we aren't sure yet.

H I don't think so. I write about two songs a week.

Part 4

Questions 21–27

Read the article about three different races.

For questions **21–27**, choose **A**, **B** or **C** on your answer sheet.

Strange races

Bran from Wales

Bran is from Llanwrtyd Wells, a small town in Wales with about 600 people. Every June Bran enters the ‘Man versus Horse’ race. Men, women and horses run nearly 35.5 kilometres. A rich man started the race to see if people could run faster than horses with riders. ‘You must be strong for this race. It doesn’t matter if you run or ride a horse,’ says Bran. In 2004 a man, not a horse and rider, won the race for the first time. The prize was £25,000.



Riku from Finland

Riku lives in the north of Finland. He travels to the south of the country every year to run in a race called the Eukonkanto. He runs 250 metres against other men. It’s not a long race but it’s difficult because the men have to run carrying a woman on their back. ‘I carry my wife but you can carry any woman who’s over 17 years old,’ explains Riku. The race has become very popular in Sweden, Estonia and the United States.

Eric from England

Eric loves eating cheese and he also loves running after it. Every spring he drives to Gloucester in the south of England to take part in a ‘cheese rolling’ race. People run down a hill and try to catch a big round cheese. The cheese is heavy so it goes down very fast, almost 50 kilometres per hour. ‘Many people fall and get hurt. The race is fun but you must be careful,’ says Eric.

Example:

0 Who runs against other people and animals?

A Bran B Riku C Eric

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 Who runs in a race that is popular in other countries?

A Bran B Riku C Eric

22 Who runs in a race in summer?

A Bran B Riku C Eric

23 Who says the race is dangerous?

A Bran B Riku C Eric

24 Who enters a race in which people can win a lot of money?

A Bran B Riku C Eric

25 Who goes to the race by car?

A Bran B Riku C Eric

26 Who runs with a family member?

A Bran B Riku C Eric

27 Who takes part in a race where only men run?

A Bran B Riku C Eric

Part 5

Questions 28–35

Read the article about Andalusian horses.

Choose the best word (A, B or C) for each space.

For questions 28–35, choose A, B or C on your answer sheet.

Horses of Kings

They come **(0)** Andalusia in the south of Spain. They are called ‘horses of kings’ because kings in Europe **(28)** them from the fifteenth until the eighteenth century.

They are usually grey but we can also see Andalusian horses in **(29)**

colours. There aren’t many horses of this kind in **(30)** world. You need to have a lot of money **(31)** buy and look after one.

An Andalusian horse’s tail and mane – the hair on **(32)** head – are very thick and strong. The horses are beautiful. They are very intelligent as **(33)** There are shows in Spain with these horses, where they do amazing things, **(34)** dancing to music. You mustn’t miss a show **(35)** you visit Andalusia.



Example:

0 A from

B to

C back

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28 A ride

B rode

C ridden

29 A another

B other

C some

30 A a

B an

C the

31 A to

B for

C about

32 A its

B this

C which

33 A too

B good

C well

34 A like

B as

C example

35 A because

B if

C after

Part 6

Questions 36–40

Read the descriptions of some accessory words.

What is the word for each one?

The first letter is already there. There is one space for each of the other letters in the word.

For questions **36–40**, write the words on your answer sheet.

Example:

0 It is often made of leather and women carry things in it. **h** _ _ _ _ _

Answer:

0

h a n d b a g

36 Men usually put their money in this. **w** _ _ _ _ _

37 You wear this around your neck when it is very cold. **s** _ _ _ _ _

38 You wear these on your hands when it is cold. **g** _ _ _ _ _

39 You wear this jewellery in your ears. **e** _ _ _ _ _

40 Men often have one around their neck with a suit. **t** _ _

Part 7

Questions 41–50

Complete the postcard.

Write ONE word for each space.

For questions 41–50, write the words on your answer sheet.

Example:

0	having
---	--------

Hi Grandma,

I'm **(0)** a great time here! There was a delay **(41)** the airport so our flight left three hours late. I read a whole book while I **(42)** waiting!

It's our second day in Madrid and I've **(43)** seen lots of things. Today we visited the Reina Sofia. It's a famous museum and we saw Guernica, Picasso's **(44)** famous painting. It's bigger **(45)** I thought! After that, we went to buy **(46)** presents. I found a beautiful Spanish fan for you. I hope you like **(47)**

It's hot and sunny here. What's the weather **(48)** at home? Is Grandpa **(49)** better?

I'll call you **(50)** Friday when I get home.

Love,
Beth

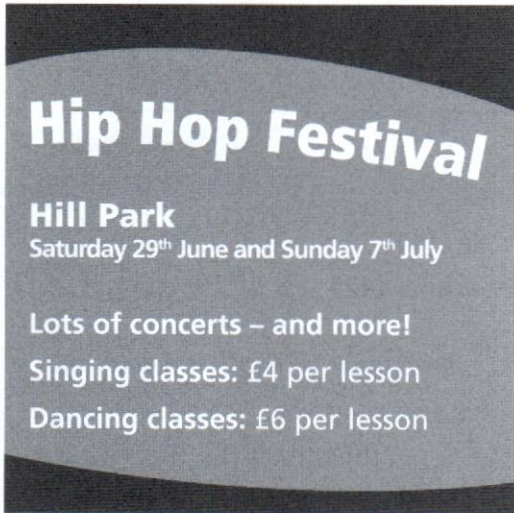
Part 8

Questions 51–55

Read the advertisement and the email about a festival.

Complete the information in Maggie's notes.

For questions **51–55**, write the information on your answer sheet.



To: maggie@maggiemail.com
 From: betty@arrowpost.com
 Subject: Festival time!

Hi Maggie! Can you buy our tickets for the hip hop festival? Get one for Sue, one for you and one for me. Linda isn't coming. I can't go this Saturday so it'll have to be the second weekend. Why don't we go to one of the classes? We're not good at dancing so let's try singing! It's cheaper too.

Maggie's Notes

Festival: Hip Hop

Place:

51	
-----------	--

Number of tickets:

52	
-----------	--

Day:

53	
-----------	--

Classes:

54	
-----------	--

Cost per lesson:

55	£
-----------	---

Part 9

Question 56

Read this email from your friend Bob.

To: amy@mymailbox.com	▲
From: bob@duncan-scott.com	
Subject: Holiday news	
Hey Amy! You're back from your holiday! Tell me about it. What did you see in Italy? What food did you eat? Did you buy anything?	▼

Write an email to Bob and answer his questions.

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING

(approx. 30 minutes,
including 8 minutes to transfer answers)

Part 1

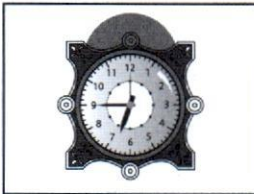


Questions 1–5

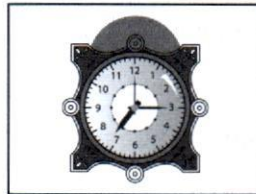
You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For each question, choose the correct picture and tick the box below it.

Example:

0 What time does the film start?



A



B



C

1 Where are they going to have a picnic?



A



B



C

2 What day is the girl going to watch swimming on TV?

Tuesday

A

Thursday

B

Saturday

C

3 How much is a ticket for the play?



A



B



C

4 What hasn't Sophie got?



A



B



C

5 Who is going shopping with the boy?



A



B



C

Part 2



Questions 6–10

Listen to Mary talking to her mother about clothes.

What is the problem with each item of clothing?

For questions 6–10, write a letter **A–H** next to each item of clothing.

You will hear the conversation twice.

Example:

0 tights

A

CLOTHES		PROBLEMS
6	raincoat	<input type="checkbox"/>
7	shirt	<input type="checkbox"/>
8	blouse	<input type="checkbox"/>
9	coat	<input type="checkbox"/>
10	skirt	<input type="checkbox"/>

A	boring
B	too short
C	not warm enough
D	too long
E	dirty
F	too old
G	wrong colour
H	too small

Part 3



Questions 11–15

Listen to Marina talking to her dad about an accident.
For each question, you must choose the right answer **A**, **B**, or **C**.
You will hear the conversation twice.

Example:

- 0 Patrick is
- A** Marina's friend.
 - B** Marina's cousin.
 - C** Kate's friend.
-

- 11 Patrick broke his
- A** head.
 - B** arm.
 - C** leg.
- 12 Where was Marina when the accident happened?
- A** outside the school
 - B** in the teachers' office
 - C** in a classroom
- 13 What did Mrs Barlow do?
- A** She called for an ambulance.
 - B** She looked after Patrick.
 - C** She held Patrick's hand.

Test 3

14 Patrick is going to be in hospital

A for a few days.

B for two weeks.

C for a month.

15 What is Marina going to buy?

A chocolate

B magazines

C books

Part 4



Questions 16–20

You will hear Juan asking a friend about lessons in a water sport.
 Listen and complete questions **16–20**.
 You will hear the conversation twice.

<h2>Course</h2>			
Water sport:	<i>surfing</i>		
Course is for:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; padding: 5px;">16</td> <td style="padding: 5px;">.....</td> </tr> </table>	16
16		
Lessons per week:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; padding: 5px;">17</td> <td style="padding: 5px;">.....</td> </tr> </table>	17
17		
Cost of course:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; padding: 5px;">18</td> <td style="padding: 5px;">£</td> </tr> </table>	18	£
18	£		
Next course starts:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; padding: 5px;">19</td> <td style="padding: 5px;">.....</td> </tr> </table>	19
19		
You need:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; padding: 5px;">20</td> <td style="padding: 5px;">.....</td> </tr> </table>	20
20		

Part 5



Questions 21–25

You will hear some information about a zoo.

Listen and complete questions **21–25**.

You will hear the information twice.

East Anglia Zoo	
Opens again on:	<i>2nd October</i>
Distance from town centre:	21 <input type="text"/>
Take bus:	22 <input type="text"/>
Price of adult ticket:	23 £ <input type="text"/>
Children don't pay:	24 <input type="text"/> to <input type="text"/>
Telephone number:	25 <input type="text"/>

You have 8 minutes to write your answers on the answer sheet.

PAPER 3 SPEAKING

(8–10 minutes)

Candidates take the test in pairs.

There are two examiners. One of the examiners will talk to you. The other examiner will listen to you. You will get marks from both examiners.

Part 1

This part of the Speaking test lasts for about five to six minutes.

There are two phases in this part:

Phase 1: One examiner will introduce himself/herself and the other examiner. He/She will then ask you and the other candidate what your names are. He/She will probably also ask you to spell them.

Phase 2: The examiner will ask you a few questions about your daily life, your past experience and future plans. For example, he/she may ask you about your home, your hobbies, your school or job.

Part 2

This part of the Speaking test lasts for about three to four minutes.

The examiner will ask you to talk about something with the other candidate. He/She will give you a card with some information on it. He/She will give the other candidate a card with some words on it. The other candidate will use the words on the card to ask you questions about the information on your card. When you have finished, the examiner will give you different cards and you will change roles. The cards for candidate A are on page 110. The cards for candidate B are on page 114.

For examples of questions the examiner might ask you in the Speaking test, please go to page 158.

For examples of answers that would get a good mark in the Speaking test, please go to page 167.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In addition, the document highlights the need for regular audits. By conducting periodic reviews, any discrepancies can be identified and corrected promptly. This proactive approach helps in maintaining the integrity of the financial data and prevents potential issues from escalating.

Furthermore, it is noted that clear communication is essential. All team members should be kept informed of the current status and any changes in procedures. This fosters a collaborative environment where everyone is working towards the same goals.

The second section of the document provides a detailed overview of the current financial performance. It includes a summary of the revenue generated over the past quarter, along with a breakdown of the various sources. This analysis shows a steady increase in sales, which is a positive indicator for the company's growth.

However, it also points out areas where costs have increased, particularly in the marketing and operational departments. The document suggests that a more targeted marketing strategy could be implemented to reduce these expenses while still maintaining the desired reach.

Finally, the document concludes with a set of recommendations for the upcoming period. It suggests focusing on improving operational efficiency and exploring new market opportunities. By following these guidelines, the company is expected to achieve its financial targets and continue its upward trajectory.

Test 4

Test 4

PAPER 1 READING AND WRITING

(1 hour 10 minutes)

Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, choose the correct letter A–H on your answer sheet.

Example:

0 You must look after your children here.

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 You can buy this in more than one language.

A

Rent-a-Car
Open every day during the summer.
(We speak English.)

2 Parents pay more than children here.

B

Dolphin World
No photographs! No food or drinks!

3 People should have the right clothes for this activity.

C

Don't leave children alone in the swimming pool.
Thank you.

4 Tidy up when you finish.

D

Walking Tours
Please wear a hat and comfortable walking shoes.

5 You can't take pictures here.

E

Swim with Dolphins 
Special price for families

F

The guidebook is available in English, Spanish and French and you can order your copy online.

G

Please don't leave rubbish on picnic tables when you leave. Use the bins.

H

CITY TOURS
Every hour, from 9 a.m. to 4 p.m.
Adults: £8; Children: £4

Part 2



Questions 6–10

Read the sentences about a film club.
Choose the best word (**A**, **B** or **C**) for each space.
For questions **6–10**, choose **A**, **B** or **C** on your answer sheet.

Example:

- 0 The school film club is for students who are in old and new films.

A bored **B** excited **C** interested

Answer:

0	A	B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- 6 There are 50 members in the club.

A close **B** about **C** near

- 7 Every Friday evening the members a film at school.

A watch **B** look at **C** look after

- 8 When the film is finished, they usually about it.

A talk **B** discuss **C** teach

- 9 The members sometimes a project about the film.

A make **B** take **C** do

- 10 Next year more students will the club.

A become **B** join **C** come

Part 3

Questions 11–15

Complete the five conversations.

For questions 11–15, choose **A**, **B** or **C** on your answer sheet.

Example:

0



What do you do?



A I'm tired.

B I'm a journalist.

C I'm watching a film.

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- | | |
|---|--|
| <p>11 My head hurts.</p> <p>12 Can I use your mobile phone?</p> <p>13 Turn the heating on, please.</p> <p>14 Where's the police station?</p> <p>15 Would you like some pizza?</p> | <p>A Let's go to the chemist.</p> <p>B I saw the doctor.</p> <p>C I took my medicine.</p> <p>A Sure, it's over there.</p> <p>B All right. I'll buy one.</p> <p>C Sorry, I can't finish it.</p> <p>A OK, it's off.</p> <p>B Yes, it's hot.</p> <p>C Are you cold?</p> <p>A Turn left at the bank.</p> <p>B We're walking straight on.</p> <p>C The police officer turned right.</p> <p>A I like pizza with peppers.</p> <p>B Just a small piece, please.</p> <p>C Of course I like pizza!</p> |
|---|--|

Questions 16–20

Complete the conversation in a bookshop.

What does Tina say to the shop assistant?

For questions 16–20, choose the correct letter A–H on your answer sheet.

Example:

Assistant: Good morning. Can I help you?

Tina: 0 F

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assistant: The new book by Garry Fox? We haven't got it yet.

Tina: 16

Assistant: Well, has he read Fox's other book? *Crowded Mountain*?

Tina: 17

Assistant: It's very funny. The story is brilliant!

Tina: 18

Assistant: Great! You should read it too.

Tina: 19

Assistant: That's £9.99, please.

Tina: 20

Assistant: Enjoy the book. Bye!

A Thanks. Shall I read it?

B Oh no! I want to get it for my dad's birthday.

C No, not that one. Is it good?

D My mum doesn't like him.

E I will. How much is it?

F Yes, please. I'm looking for *Dangerous Games*.

G Here you are. Thanks.

H It sounds nice. I'll get it.

Part 4

Questions 21–27

Read the article about an amazing dog.

Are sentences **21–27** 'Right' (**A**) or 'Wrong' (**B**)?

If there is not enough information to answer 'Right' (**A**) or 'Wrong' (**B**), choose 'Doesn't say' (**C**).

For questions **21–27**, choose **A**, **B** or **C** on your answer sheet.

Abby's adventure

Lucy MacGregor and her brother, Malcolm, were unhappy for the last ten days but now they're the happiest children in the world! Early this morning at six o'clock, their neighbour, Mr Graham Scott, brought Abby home. The children woke up because Abby was making so much noise.



Abby is the MacGregors' beautiful eight-year-old dog. She got lost when the family went on a trip to Edinburgh on 13th December. Their friends and family helped them to look for her but nobody could find her. The children were very worried. They live in Perth and it's very cold there in winter. Yesterday it was -10°C ! Mr and Mrs MacGregor were sure that Abby would never return.

But they were wrong. Abby walked all the way from Edinburgh to Perth. The amazing thing is that Abby has problems with her eyes and she can't see very well. She used her nose to find her way home. She was hungry and cold when she arrived and she was very tired. Mr MacGregor gave her some food and warm water. Then she played with Lucy and Malcolm for half an hour and after that she went to sleep in front of the fire. The children watched her while she was sleeping. 'We're going to have a lovely Christmas now she's back home,' says Malcolm.

Example:

0 Lucy and Malcolm MacGregor were sad for more than a week.

A Right B Wrong C Doesn't say

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 Mr Scott lives close to the children's house.

A Right B Wrong C Doesn't say

22 The MacGregor family have had Abby for eight years.

A Right B Wrong C Doesn't say

23 Someone found Abby on 13th December.

A Right B Wrong C Doesn't say

24 The temperature was very low yesterday.

A Right B Wrong C Doesn't say

25 Abby can't see.

A Right B Wrong C Doesn't say

26 Abby played with the children for about thirty minutes.

A Right B Wrong C Doesn't say

27 Abby slept until the next day.

A Right B Wrong C Doesn't say

Part 5

Questions 28–35

Read the article about yoghurt.

Choose the best word (A, B or C) for each space.

For questions 28–35, choose A, B or C on your answer sheet.

Yoghurt

(0) doesn't like yoghurt? We have it for breakfast, we eat it as a dessert and we (28) have it before we go to bed. It is (29) with milk from cows, goats, sheep or camels, and good yoghurt is soft and creamy.



In countries like Greece and Turkey, people enjoy (30) yoghurt (31) lunchtime. They often eat it as 'tzatziki', (32) is yoghurt with cucumber and garlic. (33) you ever tried it? It's delicious!

You can also buy yoghurt ice cream, or 'frozen yoghurt', in many shops. People say it's healthier (34) ordinary ice cream (35) it has milk, not cream, and less sugar.

Example:

0 A Why

B How

C Who

Answer:

0	A	B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

28 A already

B even

C now

29 A make

B making

C made

30 A eat

B to eat

C eating

31 A at

B in

C for

32 A who

B that

C which

33 A Are

B Have

C Do

34 A than

B from

C as

35 A or

B because

C but

Part 6

Questions 36–40

Read the descriptions of some words for things people write and read.

What is the word for each one?

The first letter is already there. There is one space for each of the other letters in the word.

For questions **36–40**, write the words on your answer sheet.

Example:

- 0** This is a text about a subject in a newspaper or magazine. **a** _ _ _ _ _

Answer:

0

article

-
- 36** This is a book where you write about the things that you do every day. **d** _ _ _ _ _

- 37** This is a list of the food that you can eat in a restaurant. **m** _ _ _ _

- 38** People often write one of these to their friends when they are on holiday. **p** _ _ _ _ _

- 39** This is an exciting story with lots of pictures. **c** _ _ _ _ _

- 40** This is a book about a subject that you are studying at school. **t** _ _ _ _ _

Part 7

Questions 41–50

Complete the email.

Write ONE word for each space.

For questions **41–50**, write the words on your answer sheet.

Example:

0	Did
---	-----

Hi Laura,

(0) you have a good day at school? I'll be home **(41)** than you today – I have to go **(42)** the library this afternoon. I won't walk home, don't worry. I'll catch **(43)** bus. Mum says there's **(44)** food in the fridge **(45)** don't eat it all! I want **(46)** have something to eat when I get home!

(47) you do me a favour? Please **(48)** the dogs for a walk before it gets dark. I won't have time to do it. I've got a **(49)** of homework and I also have to study for a Maths test. But maybe I'll get **(50)** early tomorrow morning to revise.

See you,

Kelly

Part 8

Questions 51–55

Read the advertisement and the email.
 Complete the information in Fred's notes.
 For questions **51–55**, write the information on your answer sheet.

MUSEUM OF TRANSPORT

Mondays–Fridays: 10 a.m.–5.30 p.m.
 Saturdays: 10 a.m.–3 p.m.

The History of Transport	For one month only!
2 June–31 October	American Motorbikes
£4 per person	1–31 August
£3 per person for school groups	£9.50 per person

To: fred@jonesmail.com

From: nick@emailme.com

Subject: This weekend

Hi Fred!

My dad wants to come with us to the museum on Saturday. We'll meet you and your dad there when it opens. Could you buy the tickets for us all? The History of Transport exhibition is cheaper but we saw it last year, remember? Let's go to the other one. Motorbikes are cool!

See you there!
 Nick

Fred's Notes

Place: *Museum of Transport*

Exhibition: **51**

Day: **52**

Time: **53**

Number of people: **54**

Price per person: **55**

Part 9

Question 56

Your parents gave you a new pet last month. Write an email to a friend.

Say:

- what the pet is
- what it does
- why you like it

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING

(approx. 30 minutes,
including 8 minutes to transfer answers)

Part 1



Questions 1–5

You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For each question, choose the correct picture and tick the box below it.

Example:

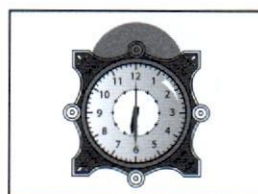
0 What time does the film start?



A



B



C

1 How far away is York?



A



B

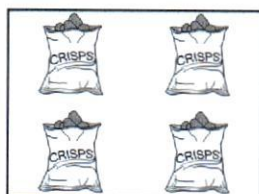


C

2 What are the girls going to buy for the party?



A

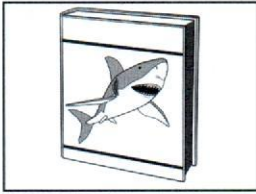


B



C

3 Which book is Joe's?



A

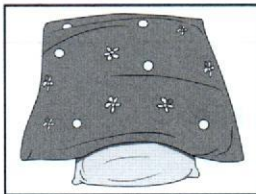


B



C

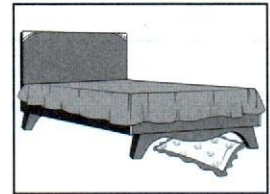
4 Where is the pillow?



A

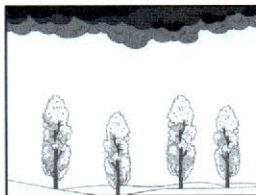


B

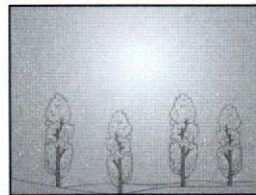


C

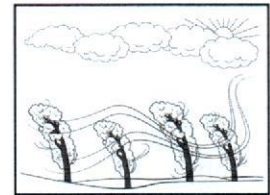
5 Why can't the man and woman go out?



A



B



C

Part 2



Questions 6–10

Listen to Dan telling his friend Jen about a music festival.

What music did he and his friends listen to?

For questions 6–10, write a letter **A–H** next to each person.

You will hear the conversation twice.

Example:

0 Kiera

H

PEOPLE

6 Penny

7 James

8 Toby

9 Sylvia

10 Joy

MUSIC

A rock

B classical

C disco

D country

E jazz

F rap

G hip hop

H pop

Part 3



Questions 11–15

Listen to Mike talking to his sister Jessica about university.
For each question, you must choose the right answer **A**, **B**, or **C**.
You will hear the conversation twice.

Example:

- 0 What is Mike studying at university?
- A Maths and History
 - B Geography and Biology
 - C** Biology and Maths
-

- 11 Mike thinks the people are
- A clever.
 - B serious.
 - C very friendly.
- 12 What does he usually do at weekend?
- A He swims in the lake.
 - B He talks on the Internet.
 - C He has dinner with friends.
- 13 He thinks the city is
- A too big.
 - B very far away.
 - C too noisy.

Test 4

14 Where has he been to already?

A a bookshop

B a museum

C a castle

15 When is he going home?

A in two weeks

B next month

C next weekend

Part 4



Questions 16–20

You will hear two people talking about a school play.

Listen and complete questions **16–20**.

You will hear the conversation twice.

School play

By the pupils in:

Year 8

Date:

16

.....

Play starts:

17

.....

Teacher's surname:

18

.....

Theatre:

19

The

Address:

20

..... George Street

Part 5



Questions 21–25

You will hear some information about art classes.

Listen and complete questions **21–25**.

You will hear the information twice.

Art classes

Place: *London College of Art*

Month: **21** *....., July or August*

Teacher: **22** *Helen*

Bring: **23** *.....*

Lessons: **24** *..... times a week*

Prize for best student: **25** *..... and*

PAPER 3 SPEAKING (8–10 minutes)

Candidates take the test in pairs.

There are two examiners. One of the examiners will talk to you. The other examiner will listen to you. You will get marks from both examiners.

Part 1

This part of the Speaking test lasts for about five to six minutes.

There are two phases in this part:

Phase 1: One examiner will introduce himself/herself and the other examiner. He/She will then ask you and the other candidate what your names are. He/She will probably also ask you to spell them.

Phase 2: The examiner will ask you a few questions about your daily life, your past experience and future plans. For example, he/she may ask you about your home, your hobbies, your school or job.

Part 2

This part of the Speaking test lasts for about three to four minutes.

The examiner will ask you to talk about something with the other candidate. He/She will give you a card with some information on it. He/She will give the other candidate a card with some words on it. The other candidate will use the words on the card to ask you questions about the information on your card. When you have finished, the examiner will give you different cards and you will change roles. The cards for candidate A are on page 111. The cards for candidate B are on page 115.

For examples of questions the examiner might ask you in the Speaking test, please go to page 161.

For examples of answers that would get a good mark in the Speaking test, please go to page 169.

Visual materials for Paper 3: Speaking

TEST 1: Candidate A

1A

FLAT FOR RENT



Modern block of flats with lift
Opposite the park
Beautiful flat with three
bedrooms – perfect for a family
Rent: £850 a month

Can be seen: Saturday mornings

1D

Climbing Club



- where / we / go rock climbing?
- what days / go / there?
- cost? / a month?
- how / get / there?
- what / need to bring?

TEST 2: Candidate A

2A

HAPPY PAWS



Best pet shop in town!
(behind train station)

NEW! Toys for dogs and cats!
Fish food half price this month!

Monday–Friday: 10 a.m.–5 p.m.
Saturday: 10 a.m.–2 p.m.

2D

School trip

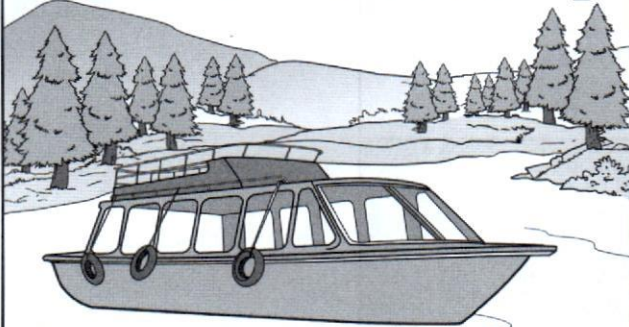


- trip / for everyone?
- where / go?
- how long / stay?
- £? / cost?
- what / bring?

TEST 3: Candidate A

3A

Bluebell Boat Trip



Take a trip up the Golden River on the *Bluebell*.
Relax and enjoy the amazing wildlife!

Tickets from the Tourist Information Centre
Adults: £10
Children: Free

3D

Concert

- name / band?
- type of music / play?
- £? / tickets?
- where / concert?
- when / concert?

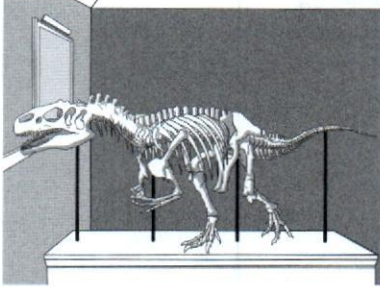


TEST 4: Candidate A

4A

Victor Lorenz Science Museum

6 Rochester Street



Moon rocks! Dinosaurs! Robots!

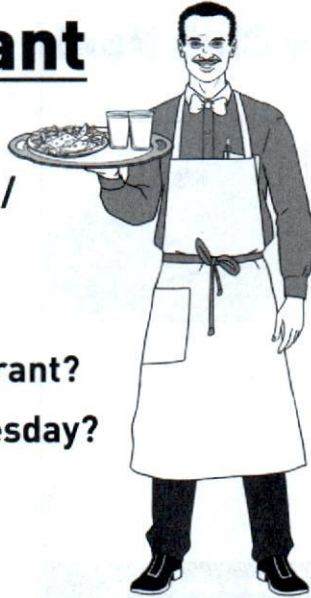
Visitors can also sit in the garden or relax in the Museum Café.

Tuesdays–Sundays: 10 a.m.–5 p.m.
Closed on Mondays

4D

Restaurant

- where / dinner / tonight?
- what / eat?
- where / restaurant?
- go / this Wednesday?
- have to book?



TEST 1: Candidate B

1B

FLAT



- where / block of flats?
- how many bedrooms?
- lift?
- rent per month?
- when / see / flat?

1C

Join the Climbing Club Now!

Rock climbing in the
Stony Mountains
every Saturday!



Only €35 per month!
Price includes
transport by coach.

Note: Please bring mountain boots and water.

TEST 2: Candidate B

2B



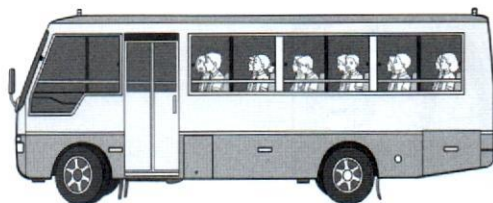
Pet shop

- name / pet shop?
- where?
- open / weekend?
- anything for cats?
- pet food / cheap?

2C

SCHOOL TRIP

Students in Years 5 and 6 only
6-day trip to Lake Wallace



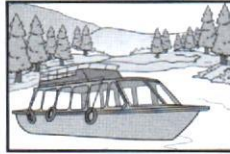
Price of trip: £85

**Please remember to bring
walking shoes and a hat.**

TEST 3: Candidate B

3B

Boat trip



- where / boat / go?
- name / boat?
- what / see?
- where / buy / tickets?
- £? / tickets for children?

3C

STORM

One show only
by one of the
most popular
rock bands in
the world!



Saturday 24th January, 8 p.m.

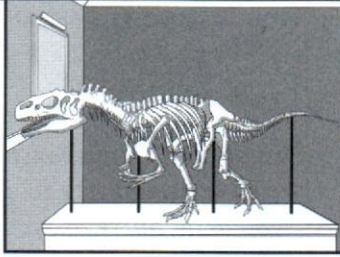
Tickets: £24.50

New Music Theatre

(behind the museum)

TEST 4: Candidate B

4B



Museum

- what kind / museum?
- where?
- dinosaurs?
- restaurant or café?
- open / every day?

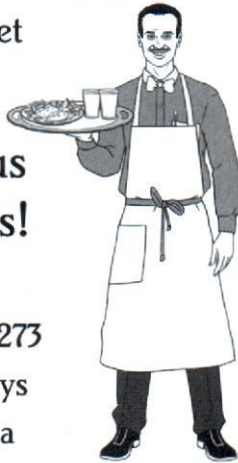
4C

The Pasta House ^{★ New!}

36 Hill Street

Try our delicious
pasta and salads!

To book a table: 8851 273
Closed on Wednesdays
Chef: Enrico Messina



Mini-dictionary



Here are some of the more difficult words from the practice tests. Definitions and examples are from *Collins COBUILD Essential English Dictionary*.

TEST 1: READING AND WRITING

as /əz/ **STRONG** /æz/ **PHRASE** You use **as...** **as** when you are comparing things, or saying how large or small something is. • *It's not as easy as I expected.* • *I'm nearly as big as you.*

by /baɪ/ **PHRASE** If you do something **by yourself**, you do it without help from anyone else. • *I can do it by myself.*

else /els/ **ADJECTIVE** more; *extrā*
• *What else did you get for your birthday?*

except /ɪk'sept/ **PREPOSITION** used for showing that you are not including a particular thing or person • *The shops are open every day except Sunday.* • *The room was empty except for a television.*
CONJUNCTION • *I'm much better now, except that I still have a headache.*

favour /'feɪvə/ (**favours**) **NOUN** If you ask someone a favour, you ask them to do something that will help you. • *I want to ask you a favour. Can I borrow your earrings?*

last /lɑːst/ (**lasts, lasting, lasted**) **VERB** to continue for a particular length of time
• *The marriage lasted for less than two years.*

mind /maɪnd/ **PHRASE** You say **never mind** when something is not important.
• *'He's not coming.'* — *'Oh, never mind, we'll start eating without him.'*

miss /mɪs/ (**misses, missing, missed**) **VERB** to be too late to do something • *If you don't hurry up, you'll miss the game.*

own /əʊn/ **PHRASE** If you do something **on your own**, you do it without any help.
• *I work best on my own.*

stay in (stays, staying, stayed) **PHRASAL VERB** to remain at home and not go out
• *We decided to stay in and have dinner at home.*

sure /ʃʊə/ **PHRASE** If you **make sure** that something is done, you check that it is the way that you want it to be. • *He looked in the bathroom to make sure that he was alone.*

unfortunately /ʌn'fɔːtʃənətli/ **ADVERB** used for showing that you are sorry about something • *Unfortunately, I don't have time to stay.*

until /ən'tɪl, ʌn'tɪl/ **PREPOSITION** not happening before a particular time and only starting to happen at that time • *I won't arrive in Dublin until Saturday.*

wrong /rɒŋ/ **PHRASE** If something **goes wrong**, it stops working and gets worse. • *We will do everything to make sure that nothing goes wrong.*

yet /jet/ **ADVERB** used when something has not happened up to the present time, although it probably will happen
• *They haven't finished yet.* • *They haven't yet set a date for their wedding.*

TEST 1: LISTENING

certainly /'sɜ:tənli/ **ADVERB** used when you are agreeing or disagreeing strongly with what someone has said • *'Are you still friends?'*— *'Certainly.'* *'Perhaps I should go now.'*— *'Certainly not!'*

hardly /'hɑ:dlɪ/ **ADVERB** used in expressions such as **hardly ever** and **hardly any** to mean 'almost never' or 'almost none' • *We hardly ever eat fish.* • *They hire young workers with hardly any experience.*

manage /'mænidʒ/ (**manages, managing, managed**) **VERB** to be able to do something at a particular time • *We need to have a meeting. Can you manage next Monday?*

pick up (**picks, picking, picked**) **PHRASAL VERB** to collect someone or something from a place, often in a car • *Please could you pick me up at 5pm?* • *She went to her parents' house to pick up some clean clothes.*

time /taɪm/ **PHRASE** If something is **on time**, it is not late or early. • *The train arrived at the station on time at eleven thirty.*

used to /'ju:st tə/ **PHRASE** used for talking about something that was true in the past but is not true now • *I used to live in Los Angeles.* • *He used to be one of my teachers.*

TEST 1: SPEAKING

come from (**comes, coming, came, come**) **PHRASAL VERB** If someone comes from a particular place, that is the place where they live or were born. • *Where do you come from?* • *Half the students come from abroad.*

flat /flæt/ (**flats**) **NOUN** a set of rooms for living in, usually on one floor and part of a larger building

surname /'sɜ:neɪm/ (**surnames**) **NOUN** the name that you share with other members of your family • *'And what's your surname, please?'*— *'Mitchell.'*

TEST 2: READING AND WRITING

ambulance /'æmbjʊləns/ (**ambulances**) **NOUN** a vehicle for taking people to hospital

badminton /'bædmɪntən/ **NOUN** a game played by two or four players in which the players get points by hitting a small object (= a shuttlecock) across a high net using a racket

belong /bɪ'lɒŋ/ (**belongs, belonging, belonged**) **VERB** to be owned by someone • *The house has belonged to her family for three generations.*

chemist /'kemɪst/ (**chemists**) **NOUN** a shop that sells medicines, make-up and some other things

receptionist /rɪ'sepʃənɪst/ (**receptionists**) **NOUN** a person in a hotel or a large building whose job is to answer the telephone and deal with visitors

sadly /sædli/ **ADVERB** used for saying that something unfortunate happened • *I returned from my holiday safely, but sadly my luggage didn't.*

trendy /'trendi/ (**trendier, trendiest**) **ADJECTIVE** fashionable and modern **INFORMAL** • *...a trendy Manchester nightclub.*

volleyball /'vɒli,bɔ:l/ **NOUN** a game in which two teams hit a large ball over a high net with their arms or hands

well /wel/ **PHRASE** You say **well done** to someone when they have done something good. • *This is excellent work. Well done!*

well-known /,wel'nəʊn/ **ADJECTIVE** famous • *She was a very well-known author.*

TEST 2: LISTENING

end /end/ **PHRASE** You use **in the end** for saying what the final result of something is or what you decide after considering everything. • *I thought about calling the police, but in the end I didn't.*

exhibition /,eksɪ'bɪʃən/ (**exhibitions**) **NOUN** a public event where art or interesting objects are shown • *The Museum of the City of New York has an exhibition of photographs.*

gallery /'gæləri/ (**galleries**) **NOUN** a place where people go to look at art • *We visited an art gallery.*

get off (**gets, getting, got**) **PHRASAL VERB** to leave a bus, train, or bicycle • *He got off the train at Central Station.*

present /'prezənt/ (**presents**) **NOUN** something that you give to someone, for example, on their birthday • *She bought a birthday present for her mother.*

underground /'ʌndəgraʊnd/ **NOUN**
the underground in a city, the railway system in which electric trains travel below the ground in tunnels
• *The underground is the best way of getting to work in Milan.*

TEST 2: SPEAKING

pet shop /'pet ʃɒp/ (**pet shops**) **NOUN** a shop where you buy small animals and things you need to look after them at home

TEST 3: READING AND WRITING

congratulations /kən,grætʃu'leɪʃənz/ **NOUN** used for expressing pleasure about something good that has happened to someone • *Congratulations on your new job.*

delay /dɪ'leɪ/ (**delays**) **NOUN** If there is a delay, something happens late so that people have to wait. • *He apologised for the delay.*

design /dɪ'zaɪn/ **NOUN** the process of planning and drawing things • *He had a talent for design.*

fan /fæn/ (**fans**) **NOUN** a flat object that you hold in your hand and wave in order to make yourself cooler

festival /'festɪvəl/ (**festivals**) **NOUN** a series of special events such as concerts or plays • *The actress was in Rome for the city's film festival.*

rent /rent/ (**rents, renting, rented**) **VERB** to pay the owner of something in order to be able to use it yourself • *She rents a house with three other women.*

TEST 3: LISTENING

bad /bæd/ **PHRASE** If you say that something or someone is **not bad**, you are actually saying that they are quite good. **INFORMAL** • *'How are you feeling?'—'Not bad.'*

charity shop /'tʃærɪti, ʃɒp/ (**charity shops**) **NOUN** a shop that sells used goods cheaply and gives its profits to a charity

come out (**comes, coming, came, come**)

PHRASAL VERB If a stain comes out of something, it disappears when you clean or wash it. • *I spilt wine on the carpet and it won't come out.*

entrance /'entrəns/ (**entrances**) **NOUN**

the cost of going into a place • *The ticket price includes entrance to the fashion show.*

give away (**gives, giving, gave, given**)

PHRASAL VERB to give something that you own to someone • *She likes to give away plants from her garden.*

pity /'pɪti/ **NOUN** If you say that something is a **pity**, you are saying that you feel disappointed. • *It's a pity you arrived so late.*

sign up (**signs, signing, signed**) **PHRASAL**

VERB to agree to do something by signing your name on a form • *I've signed up for singing lessons.*

term /tɜ:m/ (**terms**) **NOUN** one of the periods of time that a school, college or university year is divided into • *The school's headteacher, Mrs Johnson, will retire at the end of the term.*

tights /taɪts/ **PLURAL NOUN** a piece of tight clothing that covers the lower body, worn by women, girls and dancers

wet suit /'wet ,su:t/ (**wet suits**) **NOUN** a close-fitting rubber suit which an underwater swimmer wears in order to keep their body warm

TEST 3: SPEAKING

garden centre /'gɑ:dən ,sentə/ (**garden centres**) **NOUN** a large shop where you can buy plants and other things for your garden

TEST 4: READING AND WRITING

camel /'kæməl/ (**camels**) **NOUN** an animal with one or two large lumps on its back

copy /'kɒpi/ (**copies**) **NOUN** one of many books or newspapers that are exactly the same • *Did you get a copy of 'The Guardian'?*

creamy /'kri:mi/ (**creamier, creamiest**) **ADJECTIVE** soft and smooth • *We had pasta in a rich, creamy sauce.*

dessert /dɪ'zɜ:t/ (**desserts**) **NOUN** something sweet that you eat at the end of a meal • *We had ice cream for dessert.*

dolphin /'dɒlfɪn/ (**dolphins**) **NOUN** a large, grey or black and white intelligent animal that lives in the sea

revise /rɪ'vaɪz/ (**revises, revising, revised**) **VERB** to study something again in order to prepare for an exam • *I have to revise for my Maths exam.*

straight /streɪt/ **PHRASE** If you go **straight on**, you go forwards, without turning to the left or right. • *Go straight on until you get to the crossroads.*

temperature /'tempərətʃə/ (**temperatures**) **NOUN** how hot or cold something is • *At night here, the temperature drops below freezing.*

tidy up (**tidies, tidying, tidied**) **PHRASAL VERB** to organise a place by putting things in their proper places • *You relax while I tidy up the house.*

TEST 4: LISTENING

blanket /'blæŋkɪt/ (**blankets**) **NOUN** a large, thick piece of cloth that you put on a bed to keep you warm

foggy /fɒgi/ (**foggier, foggiest**) **ADJECTIVE**
If it is foggy, there is thick cloud that is close to the ground. • *On foggy days, planes can find it difficult to land.*

mixed up /,mɪkst 'ʌp/ **ADJECTIVE**
confused • *A lot of people get Jane and her sister mixed up.*

note /nəʊt/ **PHRASE** If you **take notes**, you write something down. • *The police officer was taking notes as she spoke.*

pillow /'pɪləʊ/ (**pillows**) **NOUN** a soft object that you rest your head on when you are in bed

place /pleɪs/ **PHRASE** If something **takes place**, it happens. • *The discussions took place in Paris.*

since /sɪns/ **PREPOSITION** used for talking about a time or an event that started in the past, and that has continued from then until now • *My uncle has lived in India since 1995.* **ADVERB** • *They worked together in the 1980s, and have been friends ever since.* **CONJUNCTION** • *I've lived here since I was six years old.*

Audio script

Track 01

TEST 1 PAPER 2 LISTENING

This is Cambridge English: Key, Test 1.

There are five parts in this test. We will stop for a moment before we start. Please ask any questions now because you must not speak during the test.

Track 02

Part 1

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the correct picture and tick the box below it.

Here is an example:

What time does the film start?

Girl: Hi Tim. What time shall we meet tonight?

Boy: Well, the film starts at quarter past seven.

Girl: OK. Pick me up at half past six then.

Boy: All right. See you then!

The second picture is correct so there is a tick in box B. Now we can start. Look at question one.

1 *What did the woman buy?*

Woman 1: Are these curtains new, Sandra?

Woman 2: No! I bought them five years ago, from the same shop where I got my blue rug. Remember?

Woman 1: Oh yes! So what did you get yesterday? You did go shopping, didn't you?

Woman 2: Mm. That blanket. The one on the sofa. Isn't it soft? I really needed a new one because ...

Now listen again.

2 *When is the man getting married?*

Woman: Congratulations, darling! I'm so happy for you! When's the big day?

Man: We were thinking of July next year. On the thirtieth, because it's our anniversary. We met on the thirtieth.

Woman: But Seville is too hot in July!

Man: Yes, I know! We can't manage June so we decided May. May the third.

Now listen again.

3 Where is Gill's cousin working now?

- Boy: Gill, guess who I saw yesterday in the museum shop! Your cousin ... you know, the one who was working at that camp last summer ...
- Girl: Tom?! At the museum? That's impossible!
- Boy: Why?
- Girl: Well, he's working in a post office in London now. He hardly ever comes home.

Now listen again.

4 Who are the men meeting tonight?

- Man 1: Is your friend over there – the one with the long hair – coming to the concert tonight?
- Man 2: No, Bob doesn't like rock music. But we're meeting Mike at eight.
- Man 1: Is that Mike? The guy with the big nose?
- Man 2: No, that's Richard. Mike's got curly hair.

Now listen again.

5 What is the man going to cook for dinner?

- Man: Well? What would you like for dinner? We had burgers for lunch so let's have something with vegetables.
- Woman: How about fish and salad?
- Man: Mm. Sounds nice, but it's too late to buy fish now. I know! I'll make us some rice with peppers, onions and carrots.
- Woman: Delicious! I'm hungry already!

Now listen again.

This is the end of Part 1.

Track 03

Part 2

Listen to Susan and Betty talking about activities at a summer camp.

What do they decide to do each day?

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

- Susan: Look at all these things we can do, Betty!
- Betty: I know. It's fantastic! What do you fancy doing on Monday, Susan?
- Susan: I'd like to try something new. How about baseball?
- Betty: Great idea! I've always wanted to try that. What about Tuesday? I'd love to play tennis.
- Susan: But they don't have tennis here.
- Betty: Oh! Well, what about table tennis?
- Susan: OK. Let's do that. Now, I know what I want to do on Wednesday. I want to go swimming.
- Betty: Oh Susan! It's too cold to go swimming! What about cycling?

- Susan: Good idea. I'd love to go cycling in the hills.
 Betty: Me too. Would you like to go dancing on Thursday?
 Susan: That might be boring, but OK. We can leave if we don't like the music.
 Betty: Yes, I agree.
 Susan: Now, we should also go surfing or skateboarding. What do you think?
 Betty: Yes, we should. What shall we do on Friday?
 Susan: Skateboarding, please!
 Betty: OK.
 Susan: And we'll go surfing on Saturday.
 Betty: Yeah! It'll be fun!

Now listen again.

This is the end of Part 2.

Track 04

Part 3

*Listen to Colin talking to his friend Monica about an article.
 For each question, you must choose the right answer A, B, or C.
 You will hear the conversation twice.*

- Colin: I found a very interesting article yesterday, Monica.
 Monica: Oh? I thought you were in the library studying Maths!
 Colin: I was, but afterwards I went to the dentist. I found it while I was sitting in the waiting room. I was there for hours.
 Monica: I hate that! There's nothing to do but read magazines.
 Colin: Hmm. Well, the magazines were all old so I went online – I had my mobile phone – and I found this article on the Internet.
 Monica: What was it about?
 Colin: Canadian bears, and how they catch fish in the rivers. There were some amazing pictures! You know, they can run as fast as horses. And the man who wrote the article was also interesting. He used to teach English but he didn't like his job. He was really interested in wildlife so he went back to college and now he studies bears.
 Monica: My dad would love to read that article.
 Colin: I showed it to my brother but he didn't like it.
 Monica: Why not? Doesn't he like animals?
 Colin: It's not that. He thought the article was too long! But it wasn't! And it was actually very funny. I liked it, anyway.

Now listen again.

This is the end of Part 3.

Track 05

Part 4

You will hear a man making an appointment with the doctor.

Listen and complete questions 16–20.

You will hear the conversation twice.

- Receptionist: Dr Castle's office. May I help you?
Man: Good morning. I'd like to see the doctor as soon as possible, please.
Receptionist: Certainly. Your name, please?
Man: It's Cook. Rodney Cook. See, I fell off my bicycle this morning. I got a small cut on my arm – nothing serious, but it's my back! It hurts – a lot.
Receptionist: I see. Now, the doctor is free tomorrow, Tuesday, or ... let's see, Friday.
Man: Friday's too late! Tomorrow, please. As early as possible.
Receptionist: Right ... The doctor is busy until ten o'clock in the morning. Is quarter past OK?
Man: Perfect! Thank you. What's the address, please?
Receptionist: It's 38 Cedar Street. That's C-E-D-A-R. Behind the bank.
Man: Yes, I remember now. It's on the first floor, isn't it?
Receptionist: We used to be on the first floor. We moved to the third last year.
Man: Oh, OK. Thank you very much.
Receptionist: You're welcome.

Now listen again.

This is the end of Part 4.

Track 06

Part 5

You will hear some information about a basketball match.

Listen and complete questions 21–25.

You will hear the information twice.

- Presenter: OK ... Are you all getting ready for an exciting weekend? The Tigers are playing the Hawks again and it's going to be a brilliant match! The Tigers won last week by just three points, which means they're in first place. But the Hawks are a strong team and they really want to win on Saturday! Dave Burchell, their coach, says it will be a hard game but he's sure his team will win.
The gates open at quarter to eight but the game starts at half past. My advice? Don't drive there! There will be a lot of traffic on the streets. Take the underground if you want to get there on time.
Now, have you bought tickets yet? You won't be able to buy them at the stadium but you can get them from Champions, the sports shop in the town centre. Tickets cost eight pounds fifty but there are cheaper tickets for children under fourteen: just five pounds. However, if you

call the studio before the end of the programme, you could win two free tickets. Just leave your name and number. The number to call is: 925447818. There will be only ten lucky winners, so hurry!

Now listen again.

This is the end of Test 1. You have eight minutes to write your answers on the answer sheet.

Track 07

TEST 2 PAPER 2 LISTENING

This is Cambridge English: Key, Test 2.

There are five parts in this test. We will stop for a moment before we start. Please ask any questions now because you must not speak during the test.

Part 1

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the correct picture and tick the box below it.

Here is an example:

What time does the film start?

Girl: Hi Tim. What time shall we meet tonight?

Boy: Well, the film starts at quarter past seven.

Girl: OK. Pick me up at half past six then.

Boy: All right. See you then!

The second picture is correct so there is a tick in box B. Now we can start. Look at question one.

1 What is the boy asking about?

Assistant: Can I help you?

Customer: Oh, yes. Thanks. Does this have a camera?

Assistant: Yes. It's got a very good camera. You can take photos and download them onto your computer. It's got an MP3 player too.

Customer: Great! I've always wanted a phone like this. I'll take it. Thanks!

Now listen again.

2 What can't the man find?

Man: Are you ready? We're going to be late!

Girl: Have you seen my watch? Oh, here it is!

Man: Wait a minute. Where's my wallet? I usually put it in my jacket. In the inside pocket ... I can't find it.

Girl: Oh never mind, Dad. Let's go!

Now listen again.

3 What does the girl want to be?

Woman: I like your hair, Sally. Did you do it by yourself? You should become a hairdresser, you know.

Girl: Thanks, Aunt Grace. Mum says I should be a doctor or a dentist but I'd love to take photos for magazines!

Woman: Well, you'll decide when you're older.

Now listen again.

4 Where was the butter?

Boy: Mum, this bowl is clean. Where shall I put it?

Woman: Here, give it to me. It goes in this cupboard ... Hey!

Boy: Why are you laughing?

Woman: What's the butter doing in the cupboard? I bet your dad put it there. Now put it in the fridge, please.

Now listen again.

5 What part of the woman's body hurts?

Doctor: Good morning, Mrs Page. How's your arm?

Patient: Oh, it's all right. I've already forgotten about it! It's my neck that hurts! Look, Doctor! I can't turn my head!

Doctor: Let's have a look. Sit down over here, please.

Now listen again.

This is the end of Part 1.

Track 08

Part 2

Listen to Stella talking to her teacher about school projects.

Who worked on each project?

For questions 6–10, write a letter A–H next to each student.

You will hear the conversation twice.

Mr Fanshaw: Have you finished your project, Stella?

Stella: Yes, Mr Fanshaw. Now I'm helping Jack with his. He's doing the one about transport.

Mr Fanshaw: That's kind of you, Stella! Who chose the Art project about famous painters?

Stella: Well, Sandra really wanted to do it and so did Diana. But Diana got it in the end. She loves Art.

Mr Fanshaw: Hmm ... So what's Sandra's project about?

Stella: She's going to talk about important buildings in history.

Mr Fanshaw: OK. And did Frank change his topic? He didn't want to do the project about mountains.

Stella: That's right. He decided to do his project on sports magazines.

- Mr Fanshaw: Of course he did! Um... Who else is doing a project?
 Stella: Well, Sophie's just finished hers. It's about British newspapers.
 Mr Fanshaw: Sounds interesting! Did anyone choose the Music project, the one about Italian opera? Tony perhaps?
 Stella: No, nobody wanted that topic. Tony likes opera but he chose space travel in the end.
 Mr Fanshaw: Well, I'm sure you're all going to do a great job!
- Now listen again.*

This is the end of Part 2.

Track 09

Part 3

*Listen to George talking to his friend Kim about a party.
 For each question, you must choose the right answer A, B, or C.
 You will hear the conversation twice.*

- George: Hi Kim. Why didn't you come to Alex's party?
 Kim: What?! But the party's tonight, isn't it?!
- George: Oh Kim! It was last night! Saturday, not Sunday!
 Kim: I can't believe I missed it! Oh well. How was it?
 George: Well, I ate a lot. Alex's mum made some great pizza. And we played some cool computer games. But the music was terrible.
- Kim: Did Alex get lots of presents?
 George: Oh yes! He got tickets for a concert from his parents. And I gave him a book about aeroplanes.
- Kim: What a great idea! He loves planes.
 George: The cake was amazing too! It was actually two cakes, one on top of the other. Alex said it cost forty-five pounds!
- Kim: Wow! That's a lot! Did the party finish late?
 George: I think so. I left at ten but Alex said most people didn't leave until half past eleven.
- Kim: Why did you leave early?
 George: My parents couldn't pick me up and I didn't want to walk. So I had to take the ten fifteen bus home.

Now listen again.

This is the end of Part 3.

Track 10

Part 4

You will hear a woman asking for some information about an exhibition.

Listen and complete questions 16–20.

You will hear the conversation twice.

- Man: Thank you for calling the Hillside Gallery. How can I help you?
Woman: Hello. Is there a photography exhibition this weekend?
Man: Yes, there is. It's called Young Photographers.
Woman: I see. And how long is this exhibition for?
Man: Well, it opens this Sunday and it goes on until the end of the month, that's the 30th of September.
Woman: Thanks. And how much is the ticket?
Man: Tickets for the gallery are ten pounds, but this includes the painting exhibitions too. If you only want to see the photography exhibition, it's six pounds per person.
Woman: The gallery's on Flower Street, isn't it?
Man: No, we moved to a different building last year. Our present address is 25 Gardenia Road. That's G-A-R-D-E-N-I-A.
Woman: Thank you. What's the easiest way to get there?
Man: The underground is easy and fast. Take the Silver Line from Concord Square and get off after six stops. Then it's a five-minute walk to the gallery.
Woman: Thank you for your help.

Now listen again.

This is the end of Part 4.

Track 11

Part 5

You will hear some information about a short story competition.

Listen and complete questions 21–25.

You will hear the information twice.

Presenter: Hello, everyone, and welcome to *The Book Show*. Let's start with some news about this year's exciting short story competition. As you know, the competition is organised every year by Acton Library. The story title last year was 'A day that began badly' and the winner was twelve-year-old Rose Williams, if you remember. This year the story title is 'A wonderful journey'. It can be a funny story, a sad story or an adventure story – you decide. You can write between two hundred and fifty and five hundred words – but no more than that. And you must write the story yourself, of course. Then send it to Acton Library with your name, address, telephone number and age. If you're 14 or older, you can't enter this competition – sorry! There's a fantastic prize for the winner this year!

If you're the lucky winner, then you will get a new laptop so that you can write wherever you are. Oh! Nearly forgot! If you like, you can also send your stories to me and I'll send them on to Acton Library. My email address is: Jackie Lee at radio dot com. That's J-A-C-K-I-E-L-double E at radio dot com. Good luck!

Now listen again.

This is the end of Test 2. You have eight minutes to write your answers on the answer sheet.

Track 12

TEST 3 PAPER 2 LISTENING

This is Cambridge English: Key, Test 3.

There are five parts in this test. We will stop for a moment before we start. Please ask any questions now because you must not speak during the test.

Part 1

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the correct picture and tick the box below it.

Here is an example:

What time does the film start?

Girl: Hi Tim. What time shall we meet tonight?

Boy: Well, the film starts at quarter past seven.

Girl: OK. Pick me up at half past six then.

Boy: All right. See you then!

The second picture is correct so there is a tick in box B. Now we can start. Look at question one.

1 Where are they going to have a picnic?

Boy: Oh no! It's going to rain!

Woman: That's a pity. Well, we can't have the picnic at the beach in this weather.

Boy: Can we go to the lake? We can sit under the trees.

Woman: That's too far. We'll go to the park. And we can come home if it rains too much.

Now listen again.

2 What day is the girl going to watch swimming on TV?

Boy: Hey, Kathy! Come and watch the basketball match. It's on TV now.

Girl: I thought that was on Saturday.

Boy: No, silly! It's today, Tuesday. Are you going to watch the swimming later on?

Girl: Yes, I am. But not today. The swimming's on Thursday! I love the Olympics!

Now listen again.

3 How much is a ticket for the play?

- Boy: Why aren't you coming to the concert tonight?
Girl: It's too expensive! Thirty pounds!
Boy: Yes, it isn't cheap. Last year the tickets were only twenty-three pounds. So are you going to stay at home?
Girl: No, I'm going to the school play. The tickets are just three pounds – and my little sister is in it!

Now listen again.

4 What hasn't Sophie got?

- Uncle Steve: Now, Sophie, you'll love skiing but you must have the right clothes. Have you got gloves?
Sophie: Yes, Uncle Steve, and a scarf. You gave them to me at Christmas, remember?
Uncle Steve: I'd forgotten. Oh yes! You'll need sunglasses for the snow.
Sophie: Right. I'm going shopping this evening so I'll buy a pair.

Now listen again.

5 Who is going shopping with the boy?

- Man: Have you bought Mum a present? Her birthday's this Sunday.
Boy: Not yet. I'm going to the shops this evening with Leila.
Man: Is that your friend with the long black hair and glasses?
Boy: No! That's Kelly! Leila's the one with the short black hair. And she doesn't wear glasses.

Now listen again.

This is the end of Part 1.



Track 13

Part 2

Listen to Mary talking to her mother about clothes.

What is the problem with each item of clothing?

For questions 6–10, write a letter A–H next to each item of clothing.

You will hear the conversation twice.

- Mary: Mum, here are all the clothes I don't want any more.
Mum: Let me see. Goodness! I remember these tights!
Mary: I've had them for years and I got bored wearing them.
Mum: And this is your favourite raincoat! Why don't you want it?
Mary: Well, I used to like orange but now I prefer black or blue.
Mum: OK. Are you giving away this shirt too? It looks new!
Mary: Actually, it is, but I bought the wrong size and it doesn't fit me.
Mum: Well, I suppose if it isn't big enough ...

- Mary: Now, this blouse. It's a bit old but I like it. The problem is I was wearing it when I was fixing my bike last week. It's got oil all over it. It'll never come out.
- Mum: Yes, it looks bad. Don't you want to keep this coat?
- Mary: Not really. It's very thin and it's no good for cold days.
- Mum: What's this? Isn't this your school skirt?
- Mary: Yes, it isn't long enough. I need a new one.
- Mum: OK, then. Let's give these clothes to the charity shop tomorrow.
- Mary: Good idea. And we can go shopping afterwards!

Now listen again.

This is the end of Part 2.

Track 14

Part 3

Listen to Marina talking to her dad about an accident.

For each question, you must choose the right answer A, B, or C.

You will hear the conversation twice.

- Dad: Oh, hi Marina. How was school today?
- Marina: Whew! Well, do you remember my friend Patrick Taylor? Kate's cousin?
- Dad: I'm not sure ... Is he the boy with the red hair?
- Marina: That's right. Well, he had an accident – on the first day of term!
- Dad: Nothing serious, I hope.
- Marina: He nearly died! He was running to get to football practice when he fell down the stairs, hit his head on the wall and broke his leg.
- Dad: Oh dear!
- Marina: Yeah. I was still in the classroom talking to Mrs Barlow, the Maths teacher, when we heard people shouting. So we ran outside and Patrick was lying there! Then the school nurse came and Mrs Barlow phoned for an ambulance. And the nurse looked after Patrick and I sat next to him and held his hand. And then the ambulance came and took him to hospital. He has to stay there for two or three days. Then he'll have to stay at home for a few weeks. But he'll be back at school next month.
- Dad: You should visit him and take him something. Chocolate? A book?
- Marina: I know! I'll take him some sports magazines to read. That'll make him feel better.

Now listen again.

This is the end of Part 3.

Track 15

Part 4

You will hear Juan asking a friend about lessons in a water sport.

Listen and complete questions 16–20.

You will hear the conversation twice.

- Linda: Here it is. Here's the information about the surfing course I was telling you about.
- Juan: Great! Thanks, Linda. I'd love to do it but I've never been surfing before.
- Linda: No problem. This course is for beginners and it's only two weeks.
- Juan: How many lessons?
- Linda: Um ... There are ... three lessons per week. Each lesson is about two and a half hours.
- Juan: I see. And how much is it?
- Linda: It's 180 pounds for the course. So that's 30 pounds per lesson. Not bad.
- Juan: No, not expensive at all.
- Linda: So. Why don't you sign up for the next course?
- Juan: I think I will. When is it?
- Linda: Let's see ... The July course has just finished and ... the next one starts on ... the seventeenth of August.
- Juan: Perfect! Do I need to buy a surfboard?
- Linda: No, they'll let you use one of theirs. But you will need a wet suit, of course. The water might be cold.
- Juan: A wet suit?
- Linda: Yes, not a suit for work – jacket and trousers – a swimsuit to keep you warm. A – wet – suit.
- Juan: Oh, OK. Thanks a lot, Linda.

Now listen again.

This is the end of Part 4.

Track 16

Part 5

You will hear some information about a zoo.

Listen and complete questions 21–25.

You will hear the information twice.

- Presenter: And now for some very good news. After the terrible storm in September, East Anglia Zoo is going to be ready for visitors again on the second of October.
- And if you haven't visited the zoo yet, you should! The zoo has a wonderful collection of African animals, including lions, elephants, leopards and giraffes. It's easy to get there by car, only 10 kilometres from the town centre. But if you haven't got a car, you can take a bus.

The number 82 stops right outside and there's a bus every half hour. Entrance to the zoo is seven pounds for adults. Entrance for children is three pounds fifty on Fridays and weekends but it's free from Monday to Thursday.

There are special prices for schools groups. If you'd like to organise a school trip to the zoo, call oh-seven-two-eight-double five-three-nine-eight and someone will help you.

Now listen again.

This is the end of Test 3. You have eight minutes to write your answers on the answer sheet.

Track 17

TEST 4 PAPER 2 LISTENING

This is Cambridge English: Key, Test 4.

There are five parts in this test. We will stop for a moment before we start. Please ask any questions now because you must not speak during the test.

Part 1

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the correct picture and tick the box below it.

Here is an example:

What time does the film start?

Girl: Hi Tim. What time shall we meet tonight?

Boy: Well, the film starts at quarter past seven.

Girl: OK. Pick me up at half past six then.

Boy: All right. See you then!

The second picture is correct so there is a tick in box B. Now we can start. Look at question one.

1 *How far away is York?*

Boy: Are we nearly there, Mum?

Woman: No! We only left an hour ago.

Boy: Oh ... I thought it was closer.

Woman: We're fifty-five kilometres from York and then it's fifteen more to the village.

Put some music on.

Now listen again.

2 What are the girls going to buy for the party?

Girl 1: Good news. Ben called me a few minutes ago. He's got the cake. Now what shall we get?

Girl 2: Well, Mike's getting the ice cream so how about some crisps?

Girl 1: Yes. Good idea. Let's get four big bags.

Girl 2: OK. They're on that shelf over there.

Now listen again.

3 Which book is Joe's?

Woman: Is this book yours, Joe? *The Amazing Dinosaurs*.

Joe: No, it's John's. That one's mine.

Woman: Let me see. *Sharks: Danger in the Sea*. I didn't know you two liked books about animals.

Joe: Oh yes! We love all kinds of animals!

Now listen again.

4 Where is the pillow?

Girl 1: Hey Tina! Don't switch off the lights yet! I'm trying to find my pillow! It isn't on my bed.

Girl 2: Maybe it's under the blanket.

Girl 1: It isn't. I've looked. Oh, there it is! On the chair.

Girl 2: Now you switch the lights off! And goodnight!

Now listen again.

5 Why can't the man and woman go out?

Man: Look how foggy it is outside! We can't go out in this weather.

Woman: Oh dear. Well, there's a bit of wind so maybe the fog will clear up.

Man: Let's wait and see.

Woman: All right. Would you like a cup of tea?

Now listen again.

This is the end of Part 1.



Track 18

Part 2

Listen to Dan telling his friend Jen about a music festival.

What music did he and his friends listen to?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

Jen: Hi Dan! Did you have a good time at World of Music?

Dan: Amazing! So many concerts and types of music! I went with Kiera in her car, you know.

Jen: Were there any good bands there?

- Dan: Kiera saw her favourite band, The Rabbits.
 Jen: They're a pop band, right?
 Dan: Yes. I prefer other kinds of music so Penny and I listened to some hip hop together.
 Jen: Strange. I thought she didn't like that kind of music. Did you see James?
 Dan: Yes. He was there on Saturday. He was at the Mercury concert.
 Jen: Mercury? They're a rock band, right?
 Dan: Correct. And guess what! I saw Toby while I was trying to get tickets for The Banjos. They play country music.
 Jen: But Toby hates country.
 Dan: I know. He bought a ticket for the rap. There was a rapper from America and everyone says it was amazing.
 Jen: What did you think of the jazz band?
 Dan: I don't know. I didn't go. But Sylvia said they weren't good.
 Jen: Did you come back with Kiera?
 Dan: No. She left early but I stayed for the disco night. They had music from the eighties. Joy was there and I danced with her.
 Jen: Sounds fun. I think I'll come with you next year.

Now listen again.

This is the end of Part 2.

Track 19

Part 3

*Listen to Mike talking to his sister Jessica about university.
 For each question, you must choose the right answer A, B, or C.
 You will hear the conversation twice.*

- Jessica: Hey Mike! When are you coming home again? What's university like?
 Mike: Hey Jessica! University's great! I don't have to study things like History and Geography any more.
 Jessica: You're lucky! Biology is the best subject.
 Mike: Yes, but I also have Maths, you know.
 Jessica: What are the people like?
 Mike: Well, everyone's very clever but they aren't friendly like people at home.
 Jessica: What do you do at the weekends?
 Mike: I sometimes go running near the lake but the weather's usually bad so I prefer staying inside and chatting with my friends on my laptop.
 Jessica: Do you like the city?
 Mike: Yes. Yes, I do. But it's different from home. It's big and there are a lot of cars. The noise wakes me up at night. But it's exciting. Yeah.
 Jessica: Have you been to any museums?
 Mike: No, not yet.
 Jessica: And shopping?

Mike: I haven't got a lot of money, you know. But I've bought some books from this fantastic little bookshop. And I'm going to see the castle this weekend.
Jessica: So when are you coming home?
Mike: Well, I've got an exam in two weeks and I have to study this weekend. So maybe next month.
Jessica: Good! Because I miss you!

Now listen again.

This is the end of Part 3.

Track 20

Part 4

You will hear two people talking about a school play.

Listen and complete questions 16–20.

You will hear the conversation twice.

Philip: Hi Lily. How are you?
Lily: Oh, hi Philip. Will I see you at the Year 8 school play?
Philip: Of course! My son is the police officer in the play.
Lily: Great! It's this Friday, isn't it? Friday the eighth?
Philip: No, it's Friday the fifteenth of July. Sports day is on the eighth.
Lily: Oh! I got them mixed up! But it's at six, right?
Philip: Well, the kids have to be at the theatre at six but the play starts at half past. I'm going to be there early because I want to give the teacher a box of chocolates and a thank you card. For all his hard work with the children this year.
Lily: What a great idea!
Philip: Um ... Do you remember his surname? It's Polish and I never remember it.
Lily: Yes. It's Bielatowicz. That's B-I-E-L-A-T-O-W-I-C-Z.
Philip: Mm. Can you repeat that? I must write it down.
Lily: Sure. B-I-E-L-A-T-O-W-I-C-Z.
Philip: Thanks.
Lily: Are they doing the play at school?
Philip: No, they aren't. They're doing it at the Blue Theatre.
Lily: Oh, the one near the Actors' Café?
Philip: That's right. It's on George Street, number 114.
Lily: Well, see you there. Bye.
Philip: Bye.

Now listen again.

This is the end of Part 4.

 **Track 21**
Part 5

You will hear some information about art classes.

Listen and complete questions 21–25.

You will hear the information twice.

Presenter: Since last week, hundreds of listeners have called the show to say they're interested in the art classes we talked about. Well, I have some good news for them! There will be more classes at the London College of Art this spring and summer. You can do a course in May, July or August. Each course lasts three weeks and the teacher will be Helen Parkes. That's P-A-R-K-E-S.

Helen has taught art for many years in schools and colleges and is a famous artist herself. You don't need to bring any brushes or paints but you must have a notebook with you to take notes.

Lessons will take place three times a week, from six to eight in the evening. At the end of each course, there will be a prize for the best student. He or she will win a brilliant set of oil paints and brushes. So if you're interested, call the college today! You might be a great painter and not know it.

Now listen again.

This is the end of Test 4. You have eight minutes to write your answers on the answer sheet.

 **Track 22**
TEST 1 PAPER 3 SPEAKING TEST: MODEL ANSWERS**Part 1: Phase 1**

Examiner: Good morning. Can I have your mark sheets, please? I'm Lucy Hale and this is Brad Stevens. He is just going to listen to us. Now what's your name?

Candidate A: Marta. My name is Marta.

Examiner: Thank you. And what's your name?

Candidate B: And I'm Klaus.

Examiner: Thank you. What's your surname?

Candidate B: Fischer.

Examiner: How do you spell it?

Candidate B: F-I-S-C-H-E-R.

Examiner: Thank you. And what's your surname?

Candidate A: Garcia.

Examiner: How do you write your surname?

Candidate A: G-A-R-C-I-A.

Examiner: Thank you. Where do you live?

- Candidate A: I live in Madrid.
 Examiner: Do you work or are you a student?
 Candidate A: I work.
 Examiner: What job do you do?
 Candidate A: I'm a secretary. I work in an office in the centre of Madrid.
 Examiner: Thank you. And what about you, Klaus? Where do you live?
 Candidate B: I live in Bonn.
 Examiner: Do you work or are you a student?
 Candidate B: I'm a student.
 Examiner: And what subjects do you study at school?
 Candidate B: I study History, Maths and English. My favourite subject is Geography.
 Examiner: Thank you.

Track 23

Part 1: Phase 2

- Examiner: What do you do in your free time?
 Candidate A: I like playing computer games.
 Examiner: Where do you go with your friends?
 Candidate A: We go shopping and sometimes we go to the cinema.
 Examiner: Tell me about your weekend.
 Candidate A: On Saturday I had to do some housework but on Sunday it was hot so I went to the beach with some friends. But in the evening I watched TV for an hour.
 Examiner: Thank you.
- Examiner: What do you usually do at the weekend?
 Candidate B: I watch TV and I play football with my friends.
 Examiner: What did you do last weekend?
 Candidate B: On Saturday I went out with my friends. I had lunch with my grandparents on Sunday.
 Examiner: Tell me about the place where you live.
 Candidate B: It's an important city and many people live there. There are also a lot of cars and it's noisy. But I like it because it's a good place for young people.
 Examiner: Thank you.

Track 24

Part 2

Visuals 1A/1B

- Candidate B: Where's the block of flats?
 Candidate A: It's opposite the park.
 Candidate B: How many bedrooms are there?
 Candidate A: Er ... There are three bedrooms.

- Candidate B: And is there a lift?
 Candidate A: Yes, there is.
 Candidate B: OK, thanks. How much is the rent per month?
 Candidate A: It's eight hundred and fifty pounds.
 Candidate B: When can I see the flat?
 Candidate A: You can see it on Saturdays, in the morning.
 Candidate B: Thank you.

Visuals 1C/1D

- Candidate A: OK. Where do we go rock climbing?
 Candidate B: In the Stony Mountains.
 Candidate A: What days do we go there?
 Candidate B: We go there every Saturday.
 Candidate A: Is it expensive?
 Candidate B: No, it isn't. It costs only thirty-five euros a month.
 Candidate A: That sounds good. And how do we get there?
 Candidate B: By coach.
 Candidate A: What do I need to bring?
 Candidate B: Mountain boots and water.
 Candidate A: Right. Thanks.

 **Track 25**
TEST 2 PAPER 3 SPEAKING TEST: MODEL ANSWERS**Part 1: Phase 2**

- Examiner: What time did you wake up yesterday?
 Candidate A: At half past nine.
 Examiner: What did you study yesterday at school?
 Candidate A: We studied Maths and History ... Physics and Art.
 Examiner: Tell me something about your school.
 Candidate A: It's quite old and there are only a few students. The teachers are all very friendly. I enjoy going to school because I see my friends there.
 Examiner: Thank you.
- Examiner: Tell me something about your family.
 Candidate B: I've got a sister and a brother. They're both younger than me and they go to school. My mum is forty-three years old and my dad is forty-six. They're great parents.
 Examiner: Do you have any hobbies?
 Candidate B: Yes, I like playing video games.
 Examiner: Do you like reading?
 Candidate B: Yes, sometimes.
 Examiner: Thank you.

Track 26

Part 2

Visuals 2A/2B

- Candidate B: What's the name of the pet shop?
Candidate A: Happy Paws.
Candidate B: That's a nice name! And where is it?
Candidate A: It's behind the train station.
Candidate B: Is it open at the weekend?
Candidate A: Yes. It's open from ten to two on Saturdays.
Candidate B: Has it got anything for cats?
Candidate A: Yes, it's got toys for cats – and dogs.
Candidate B: Good. And is pet food cheap there?
Candidate A: I don't know, but fish food is half price this month.
Candidate B: OK, thanks!

Visuals 2C/2D

- Candidate A: Is the trip for everyone?
Candidate B: No. It's for students in Years 5 and 6 only.
Candidate A: Where are we going?
Candidate B: To Lake Wallace.
Candidate A: How long are we going to stay at the lake?
Candidate B: Let me see ... For six days.
Candidate A: How much does the trip cost?
Candidate B: Eighty-five pounds.
Candidate A: What do we need to bring?
Candidate B: We need walking shoes and a hat.
Candidate A: Great. Thank you.

Track 27

TEST 3 PAPER 3 SPEAKING TEST: MODEL ANSWERS

Part 1: Phase 2

- Examiner: Do you like learning English?
Candidate A: Yes, I do. Very much.
Examiner: Tell me something about your English teacher.
Candidate A: Well, his name's Bruce Young, he's quite young and he's from Australia. He's very kind and we like him very much. He often tells us stories about Australia.
Examiner: Do you learn any other languages?
Candidate A: Yes. I'm learning French and next year I'm going to start Spanish.
Examiner: Thank you.

- Examiner: Tell me about your job.
 Candidate B: Well, I work in a large garden centre outside town. I work in the afternoons and weekends because it's busy then. I help customers to choose flowers for their garden.
 Examiner: How do you go to work?
 Candidate B: I usually go to work by bicycle but I sometimes take the bus.
 Examiner: Do you enjoy working there?
 Candidate B: Very much. I like meeting people and I love flowers!
 Examiner: Thank you.

Track 28

Part 2

Visuals 3A/3B

- Candidate B: Where does the boat go?
 Candidate A: It goes up the Golden River.
 Candidate B: What's the name of the boat?
 Candidate A: It's called *Bluebell*.
 Candidate B: What will we see on the trip?
 Candidate A: Well, we'll see some amazing wildlife.
 Candidate B: That's nice! And where can we buy tickets?
 Candidate A: From the Tourist Information Centre.
 Candidate B: How much are tickets for children?
 Candidate A: Children don't need a ticket. They go on the boat free.
 Candidate B: That's good news. Thank you!

Visuals 3C/3D

- Candidate A: What's the name of the band?
 Candidate B: Storm.
 Candidate A: And what type of music do they play?
 Candidate B: They play rock music.
 Candidate A: How much are the tickets?
 Candidate B: They're twenty-four pounds fifty each.
 Candidate A: Oh. That's very expensive. Where's the concert?
 Candidate B: It's at the New Music Theatre, behind the museum.
 Candidate A: Thanks. And when is the concert?
 Candidate B: It's on Saturday, the twenty-fourth of January.
 Candidate A: Thank you very much!

Track 29

TEST 4 PAPER 3 SPEAKING TEST: MODEL ANSWERS

Part 1: Phase 2

- Examiner: Have you ever been to another country?
 Candidate A: Yes, I have. I've been to France and Italy.

- Examiner: Tell me something about your best friend.
 Candidate A: Her name is Clara and she lives near my house. She's short, with long black hair. She's very funny.
 Examiner: Thank you.
- Examiner: Tell me about your town.
 Candidate B: Well, it isn't the capital city but it's quite a big place. It's near a river and I think it's very beautiful.
 Examiner: Where do you like going at the weekend?
 Candidate B: I like going to the sports centre or shopping.
 Examiner: Thank you.



Track 30

Part 2

Visuals 4A/4B


- Candidate B: What kind of museum is it?
 Candidate A: It's a science museum.
 Candidate B: And where is it?
 Candidate A: It's in Rochester Street.
 Candidate B: Has it got any dinosaurs?
 Candidate A: Yes, it has. I think there's a *Tyrannosaurus rex*.
 Candidate B: Interesting! Is there a restaurant or café?
 Candidate A: I don't think there's a restaurant but there *is* a café.
 Candidate B: Is the museum open every day?
 Candidate A: No it isn't. It's closed on Mondays.
 Candidate B: Thanks for the information.

Visuals 4C/4D

- Candidate A: Where are we going for dinner tonight?
 Candidate B: The Pasta House. It's new.
 Candidate A: What can we eat there?
 Candidate B: Well, there's pasta and salads.
 Candidate A: I see. And where is it?
 Candidate B: Let me see ... Thirty-six Hill Street.
 Candidate A: Can we go this Wednesday?
 Candidate B: No, I'm afraid it's closed on Wednesday.
 Candidate A: Well, then, let's go on Thursday.
 Candidate B: OK. Good idea.
 Candidate A: Do we have to book a table?
 Candidate B: I'm not sure, but the telephone number is 8851273.
 Candidate A: Thanks.

For Parts 6, 7 and 8:

Write your answers in the spaces next to the numbers (36 to 55) like this:

0 example 

Part 6	Do not write here
36	1 36 0
37	1 37 0
38	1 38 0
39	1 39 0
40	1 40 0

Part 7	Do not write here
41	1 41 0
42	1 42 0
43	1 43 0
44	1 44 0
45	1 45 0
46	1 46 0
47	1 47 0
48	1 48 0
49	1 49 0
50	1 50 0

Part 8	Do not write here
51	1 51 0
52	1 52 0
53	1 53 0
54	1 54 0
55	1 55 0

Part 9 (Question 56): Write your answer below.

Do not write below (Examiner use only)

0	1	2	3	4	5
---	---	---	---	---	---

Answer key

TEST 1

Paper 1 Reading and Writing

Part 1

1 G 3 H 5 B
2 E 4 D

Part 2

6 C 8 B 10 C
7 A 9 B

Part 3

11 C 15 B 19 E
12 A 16 G 20 B
13 A 17 A
14 C 18 F

Part 4

21 C 24 C 27 B
22 A 25 B
23 B 26 C

Part 5

28 C 31 A 34 B
29 B 32 C 35 C
30 A 33 A

Part 6

For questions 36–40, spelling must be correct.

36 underground
37 licence/license
38 bridge
39 passport
40 ambulance

Part 7

For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.

41 not 46 there
42 to 47 next/close
43 is 48 If
44 at 49 about
45 going 50 this

Part 8

For questions 51–55, spelling must be correct.

51 Photography
52 Tuesdays and Thursdays
53 five/5
54 three/3
55 2/two

Paper 2 Listening

Part 1

- | | | |
|-----|-----|-----|
| 1 B | 3 C | 5 C |
| 2 A | 4 B | |

Part 2

- | | | |
|-----|-----|------|
| 6 E | 8 A | 10 F |
| 7 G | 9 D | |

Part 3

- | | | |
|------|------|------|
| 11 B | 13 C | 15 C |
| 12 A | 14 B | |

Part 4

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 16 back
 17 Tuesday
 18 10.15/ten fifteen/(a) quarter past ten
 19 Cedar
 20 third/3rd

Part 5

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 21 Saturday
 22 8.30/eight thirty/half past eight
 23 sports
 24 8.50
 25 925 447 818

TEST 2

Paper 1 Reading and Writing

Part 1

- | | | |
|-----|-----|-----|
| 1 F | 3 G | 5 H |
| 2 A | 4 C | |

Part 2

- | | | |
|-----|-----|------|
| 6 B | 8 C | 10 A |
| 7 A | 9 C | |

Part 3

- | | | |
|------|------|------|
| 11 B | 15 B | 19 A |
| 12 C | 16 D | 20 B |
| 13 A | 17 H | |
| 14 A | 18 F | |

Part 4

- | | | |
|------|------|------|
| 21 A | 24 C | 27 A |
| 22 B | 25 A | |
| 23 B | 26 B | |

Part 5

- | | | |
|------|------|------|
| 28 A | 31 B | 34 A |
| 29 C | 32 C | 35 B |
| 30 C | 33 B | |

Part 6

For questions 36–40, spelling must be correct.

- 36 cousin
- 37 guest
- 38 husband
- 39 colleague
- 40 neighbour

Part 7

For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.

- 41 last
- 42 because/as
- 43 Have
- 44 for
- 45 same
- 46 around/round
- 47 will
- 48 when
- 49 going
- 50 of

Part 8

For questions 51–55, spelling must be correct.

- 51 badminton
- 52 Friday
- 53 [at] 5/five
- 54 1.50
- 55 two/2

Paper 2 Listening

Part 1

- 1 A
- 2 C
- 3 C
- 4 C
- 5 A

Part 2

- 6 C
- 7 A
- 8 H
- 9 E
- 10 B

Part 3

- 11 C
- 12 B
- 13 C
- 14 C
- 15 A

Part 4

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 16 Young Photographers
- 17 30th/30 September/the thirtieth of September
- 18 6/six
- 19 25 Gardenia Road
- 20 Silver

Part 5

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 21 journey
- 22 500/five hundred
- 23 14/fourteen (years old)
- 24 [a] laptop
- 25 jackielee

TEST 3

Paper 1 Reading and Writing

Part 1

1 A	3 E	5 G
2 H	4 F	

Part 2

6 A	8 C	10 A
7 C	9 B	

Part 3

11 C	15 C	19 E
12 B	16 D	20 G
13 B	17 A	
14 A	18 H	

Part 4

21 B	24 A	27 B
22 A	25 C	
23 C	26 B	

Part 5

28 B	31 A	34 A
29 B	32 A	35 B
30 C	33 C	

Part 6

For questions 36–40, spelling must be correct.

36 wallet
 37 scarf
 38 gloves
 39 earrings
 40 tie

Part 7

For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.

41 at	46 some
42 was	47 it
43 already	48 like
44 most	49 feeling/getting
45 than	50 on

Part 8

For questions 51–55, spelling must be correct.

51 Hill Park
 52 three/3
 53 Sunday
 54 singing
 55 4/four

Paper 2 Listening

Part 1

- | | | |
|-----|-----|-----|
| 1 A | 3 C | 5 B |
| 2 B | 4 C | |

Part 2

- | | | |
|-----|-----|------|
| 6 G | 8 E | 10 B |
| 7 H | 9 C | |

Part 3

- | | | |
|------|------|------|
| 11 C | 13 A | 15 B |
| 12 C | 14 A | |

Part 4

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 16 beginners
- 17 three/3
- 18 180/a/one hundred and eighty
- 19 17th/17 August/the seventeenth of August
- 20 (a) wet suit

Part 5

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 21 ten kilometres/ten km/10 kilometres/10 km
- 22 82/eighty-two
- 23 7/seven
- 24 Monday (to) Thursday
- 25 0728 55398

TEST 4

Paper 1 Reading and Writing

Part 1

- | | | |
|-----|-----|-----|
| 1 F | 3 D | 5 B |
| 2 H | 4 G | |

Part 2

- | | | |
|-----|-----|------|
| 6 B | 8 A | 10 B |
| 7 A | 9 C | |

Part 3

- | | | |
|------|------|------|
| 11 A | 15 B | 19 E |
| 12 A | 16 B | 20 G |
| 13 C | 17 C | |
| 14 A | 18 H | |

Part 4

- | | | |
|------|------|------|
| 21 A | 24 A | 27 C |
| 22 C | 25 B | |
| 23 B | 26 A | |

Part 5

- | | | |
|------|------|------|
| 28 B | 31 A | 34 A |
| 29 C | 32 C | 35 B |
| 30 C | 33 B | |

Part 6

For questions 36–40, spelling must be correct.

- 36** diary
- 37** menu
- 38** postcard
- 39** comic
- 40** textbook

Part 7

For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.

- 41** later
- 42** to
- 43** the
- 44** some
- 45** but
- 46** to
- 47** Can/Will/Could/Would
- 48** take
- 49** lot
- 50** up

Part 8

For questions 51–55, spelling must be correct.

- 51** American Motorbikes
- 52** Saturday
- 53** 10/ten
- 54** four/4
- 55** 9.50

Paper 2 Listening**Part 1**

- 1 C
- 3 A
- 5 B
- 2 B
- 4 B

Part 2

- 6 G
- 8 F
- 10 C
- 7 A
- 9 E

Part 3

- 11 A
- 13 C
- 15 B
- 12 B
- 14 A

Part 4

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 16** (Friday) 15th July /15 July /the fifteenth of July
- 17** half past six/6.30/six thirty
- 18** Bielatowicz
- 19** Blue Theatre
- 20** 114

Part 5

Incorrect but recognisable spelling is accepted unless the words are high-frequency or if spelling is dictated.

- 21** May
- 22** Parkes
- 23** (a) notebook
- 24** three/3
- 25** (oil) paints (and) brushes

FRAMEWORK FOR PAPER 3: SPEAKING

Below there are examples of what the examiner might say in each part of the Speaking test and the questions he/she might ask. You should become familiar with the 'framework' for the Speaking test because this will help you to understand the kinds of answers you need to give in the test. Make sure you learn good responses for Part 1.

TEST 1

Part 1 (5–6 minutes)

Phase 1

Examiner: (to Candidates A and B) Good morning/afternoon/evening. Can I have your mark sheets, please? I'm ... and this is He/She is just going to listen to us.

Examiner: (to Candidate A) Now what's your name?
Thank you.

Examiner: (to Candidate B) And what's your name?
Thank you.
What's your surname?
How do you spell it?
Thank you.

Examiner: (to Candidate A) And what's your surname?
How do you write your surname?
Thank you.

Examiner: (possible questions to both candidates)

- Where do you live?/Where do you come from?
- Do you work or are you a student?
- What job do you do?/What do you study?

Thank you.

Phase 2

Examiner: (possible questions to Candidate A)

- What do you do in your free time?
- Where do you go with your friends?
- Tell me about your weekend.

Thank you.

Examiner: (possible questions to Candidate B)

- What do you usually do at the weekend?
- What did you do last weekend?
- Tell me about the place where you live.

Thank you.

In the next part, you are going to talk to each other.

Part 2 (3–4 minutes)

Examiner: (Marta), here is some information about a flat.
 (The examiner shows card 1A on page 108 to Marta.)
 (Klaus), you don't know anything about the flat so ask (Marta) some questions about it.
 (The examiner shows card 1B on page 112 to Klaus.)
 Use these words to help you. Do you understand?
 Now, (Klaus), ask your questions about the flat and (Marta), you answer them.
 Thank you.

1A

FLAT FOR RENT




Modern block of flats with lift
 Opposite the park
 Beautiful flat with three
 bedrooms – perfect for a family
 Rent: £850 a month

Can be seen: Saturday mornings

1B

FLAT



- where / block of flats?
- how many bedrooms?
- lift?
- rent per month?
- when / see / flat?

(When the two candidates have asked and answered the questions about the flat, they exchange roles and talk about a different topic.)

Examiner: Now, (Klaus), here is some information about rock climbing with a climbing club.

(The examiner shows card 1C on page 112 to Klaus.)

(Marta), you don't know anything about the climbing club so ask (Klaus) some questions about it.

(The examiner shows card 1D on page 108 to Marta.)

Use these words to help you. Do you understand?

Now, (Marta), ask your questions about the climbing club and (Klaus), you answer them.

Thank you. That's the end of the test.

1C

Join the Climbing Club Now!

Rock climbing in the
Stony Mountains
every Saturday!



Only €35 per month!
Price includes
transport by coach.

Note: Please bring mountain boots and water.

1D

Climbing Club



- where / we / go rock climbing?
- what days / go / there?
- cost? / a month?
- how / get / there?
- what / need to bring?

TEST 2

Part 1 (5–6 minutes)

Phase 1

Examiner: (to Candidates A and B) Good morning/afternoon/evening. Can I have your mark sheets, please? I'm ... and this is He/She is just going to listen to us.

Examiner: (to Candidate A) Now what's your name?
Thank you.

Examiner: (to Candidate B) And what's your name?
Thank you.
What's your surname?
How do you spell it?
Thank you.

Examiner: (to Candidate A) And what's your surname?
How do you write your surname?
Thank you.

Examiner: (possible questions to both candidates)

- Where do you live?/Where do you come from?
- Do you work or are you a student?
- What job do you do?/What do you study?

Thank you.

Phase 2

Examiner: (possible questions to Candidate A)

- What time did you wake up yesterday?
- What did you study yesterday at school?
- Tell me something about your school.

Thank you.

Examiner: (possible questions to Candidate B)

- Tell me something about your family.
- Do you have any hobbies?
- Do you like reading?

Thank you.

In the next part, you are going to talk to each other.

Part 2 (3–4 minutes)

Examiner: (Niko), here is some information about a pet shop.
(The examiner shows card 2A on page 109 to Niko.)
(Lucia), you don't know anything about the pet shop so ask (Niko) some questions about it.
(The examiner shows card 2B on page 113 to Lucia.)
Use these words to help you. Do you understand?
Now, (Lucia), ask your questions about the pet shop and (Niko), you answer them.
Thank you.

2A



HAPPY PAWS 

Best pet shop in town!
(behind train station)

NEW! Toys for dogs and cats!
Fish food half price this month!

Monday–Friday: 10 a.m.–5 p.m.
Saturday: 10 a.m.–2 p.m.

2B





Pet shop

- name / pet shop?
- where?
- open / weekend?
- anything for cats?
- pet food / cheap?

(When the two candidates have asked and answered the questions about the pet shop, they exchange roles and talk about a different topic.)

Examiner: Now, (Lucia), here is some information about a school trip.
(The examiner shows card 2C on page 113 to Lucia.)
(Niko), you don't know anything about the school trip so ask (Lucia) some questions about it.
(The examiner shows card 2D on page 109 to Niko.)
Use these words to help you. Do you understand?
Now, (Niko), ask your questions about the school trip and (Lucia), you answer them.
Thank you. That's the end of the test.

2C

SCHOOL TRIP

**Students in Years 5 and 6 only
6-day trip to Lake Wallace**



**Price of trip: £85
Please remember to bring
walking shoes and a hat.**

2D

School trip



- trip / for everyone?
- where / go?
- how long / stay?
- £? / cost?
- what / bring?

TEST 3

Part 1 (5–6 minutes)

Phase 1

Examiner: (to Candidates A and B) Good morning/afternoon/evening. Can I have your mark sheets, please? I'm ... and this is He/She is just going to listen to us.

Examiner: (to Candidate A) Now what's your name?
Thank you.

Examiner: (to Candidate B) And what's your name?
Thank you.
What's your surname?
How do you spell it?
Thank you.

Examiner: (to Candidate A) And what's your surname?
How do you write your surname?
Thank you.

Examiner: (possible questions to both candidates)

- Where do you live?/Where do you come from?
- Do you work or are you a student?
- What job do you do?/What do you study?

Thank you.

Phase 2

Examiner: (possible questions to Candidate A)

- Do you like learning English?
- Tell me something about your English teacher.
- Do you learn any other languages?

Thank you.

Examiner: (possible questions to Candidate B)

- Tell me about your job.
- How do you get to work?
- Do you enjoy working there?

Thank you.

In the next part, you are going to talk to each other.

Part 2 (3–4 minutes)

Examiner: (Petra), here is some information about a boat trip.
 (The examiner shows card 3A on page 110 to Petra.)
 (Andràs), you don't know anything about the boat trip so ask (Petra) some questions about it.
 (The examiner shows card 3B on page 114 to Andràs.)
 Use these words to help you. Do you understand?
 Now, (Andràs), ask your questions about the boat trip and (Petra), you answer them.
 Thank you.

3A

Bluebell Boat Trip




Take a trip up the Golden River on the *Bluebell*.
 Relax and enjoy the amazing wildlife!

Tickets from the Tourist Information Centre
 Adults: £10
 Children: Free

3B

Boat trip



- where / boat / go?
- name / boat?
- what / see?
- where / buy / tickets?
- £? / tickets for children?

(When the two candidates have asked and answered the questions about the boat trip, they exchange roles and talk about a different topic.)


Examiner: Now, (Andràs), here is some information about a concert.
 (The examiner shows card 3C on page 114 to Andràs.)
 (Petra), you don't know anything about the concert so ask (Andràs) some questions about it.
 (The examiner shows card 3D on page 110 to Petra.)
 Use these words to help you. Do you understand?
 Now, (Petra), ask your questions about the concert and (Andràs), you answer them.

Thank you. That's the end of the test.

3C

STORM

One show only
 by one of the
 most popular
 rock bands in
 the world!




Saturday 24th January, 8 p.m.
 Tickets: £24.50
 New Music Theatre
 (behind the museum)

3D

Concert

- name / band?
- type of music / play?
- £? / tickets?
- where / concert?
- when / concert?



TEST 4

Part 1 (5–6 minutes)

Phase 1

Examiner: (to Candidates A and B) Good morning/afternoon/evening. Can I have your mark sheets, please? I'm ... and this is He/She is just going to listen to us.

Examiner: (to Candidate A) Now what's your name?
Thank you.

Examiner: (to Candidate B) And what's your name?
Thank you.
What's your surname?
How do you spell it?
Thank you.

Examiner: (to Candidate A) And what's your surname?
How do you write your surname?
Thank you.

Examiner: (possible questions to both candidates)

- Where do you live?/Where do you come from?
- Do you work or are you a student?
- What job do you do?/What do you study?

Thank you.

Phase 2

Examiner: (possible questions to Candidate A)

- Have you ever been to another country?
- Tell me something about your best friend.

Thank you.

Examiner: (possible questions to Candidate B)

- Tell me about your town.
- Where do you like going at the weekend?

Thank you.

In the next part, you are going to talk to each other.

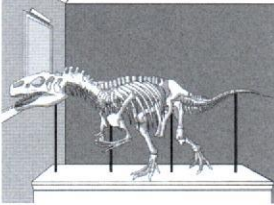
Part 2 (3–4 minutes)

Examiner: (Diego), here is some information about a museum.
(The examiner shows card 4A on page 111 to Diego.)
(Gülay), you don't know anything about the museum so ask (Diego) some questions about it.
(The examiner shows card 4B on page 115 to Gülay.)
Use these words to help you. Do you understand?
Now, (Gülay), ask your questions about the museum and (Diego), you answer them.
Thank you.

4A

Victor Lorenz Science Museum

6 Rochester Street

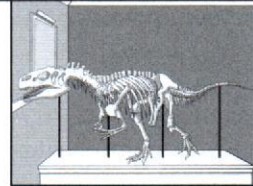


Moon rocks! Dinosaurs! Robots!

Visitors can also sit in the garden or relax in the Museum Café.

Tuesdays–Sundays: 10 a.m.–5 p.m.
Closed on Mondays

4B



Museum

- what kind / museum?
- where?
- dinosaurs?
- restaurant or café?
- open / every day?

(When the two candidates have asked and answered the questions about the museum, they exchange roles and talk about a different topic.)

Examiner: Now, (Gülay), here is some information about a new restaurant.

(The examiner shows card 4C on page 115 to Gülay.)

(Diego), you don't know anything about the restaurant so ask (Gülay) some questions about it.

(The examiner shows card 4D on page 111 to Diego.)

Use these words to help you. Do you understand?

Now, (Diego), ask your questions about the restaurant and (Gülay), you answer them.

Thank you. That's the end of the test.

4C

The Pasta House

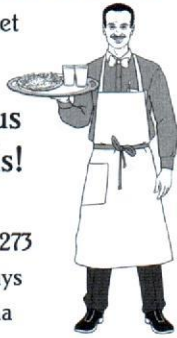
36 Hill Street

Try our delicious
pasta and salads!

To book a table: 8851 273

Closed on Wednesdays

Chef: Enrico Messina



4D

Restaurant

- where / dinner / tonight?
- what / eat?
- where / restaurant?
- go / this Wednesday?
- have to book?



Speaking: model answers

TEST 1



Part 1: Phase 1

- Examiner: Good morning. Can I have your mark sheets, please? I'm Lucy Hale and this is Brad Stevens. He is just going to listen to us. Now what's your name?
- Candidate A: Marta. My name is Marta.
- Examiner: Thank you. And what's your name?
- Candidate B: And I'm Klaus.
- Examiner: Thank you. What's your surname?
- Candidate B: Fischer.
- Examiner: How do you spell it?
- Candidate B: F-I-S-C-H-E-R.
- Examiner: Thank you. And what's your surname?
- Candidate A: Garcia.
- Examiner: How do you write your surname?
- Candidate A: G-A-R-C-I-A.
- Examiner: Thank you. Where do you live?
- Candidate A: I live in Madrid.
- Examiner: Do you work or are you a student?
- Candidate A: I work.
- Examiner: What job do you do?
- Candidate A: I'm a secretary. I work in an office in the centre of Madrid.
- Examiner: Thank you. And what about you, Klaus? Where do you live?
- Candidate B: I live in Bonn.
- Examiner: Do you work or are you a student?
- Candidate B: I'm a student.
- Examiner: And what subjects do you study at school?
- Candidate B: I study History, Maths and English. My favourite subject is Geography.
- Examiner: Thank you.



Part 1: Phase 2

- Examiner: What do you do in your free time?
 Candidate A: I like playing computer games.
 Examiner: Where do you go with your friends?
 Candidate A: We go shopping and sometimes we go to the cinema.
 Examiner: Tell me about your weekend.
 Candidate A: On Saturday I had to do some housework but on Sunday it was hot so I went to the beach with some friends. But in the evening I watched TV for an hour.
 Examiner: Thank you.

- Examiner: What do you usually do at the weekend?
 Candidate B: I watch TV and I play football with my friends.
 Examiner: What did you do last weekend?
 Candidate B: On Saturday I went out with my friends. I had lunch with my grandparents on Sunday.
 Examiner: Tell me about the place where you live.
 Candidate B: It's an important city and many people live there. There are also a lot of cars and it's noisy. But I like it because it's a good place for young people.
 Examiner: Thank you.



Part 2

Visuals 1A/1B

- Candidate B: Where's the block of flats?
 Candidate A: It's opposite the park.
 Candidate B: How many bedrooms are there?
 Candidate A: Er ... There are three bedrooms.
 Candidate B: And is there a lift?
 Candidate A: Yes, there is.
 Candidate B: OK, thanks. How much is the rent per month?
 Candidate A: It's eight hundred and fifty pounds.
 Candidate B: When can I see the flat?
 Candidate A: You can see it on Saturdays, in the morning.
 Candidate B: Thank you.

Visuals 1C/1D

- Candidate A: OK. Where do we go rock climbing?
Candidate B: In the Stony Mountains.
Candidate A: What days do we go there?
Candidate B: We go there every Saturday.
Candidate A: Is it expensive?
Candidate B: No, it isn't. It costs only thirty-five euros a month.
Candidate A: That sounds good. And how do we get there?
Candidate B: By coach.
Candidate A: What do I need to bring?
Candidate B: Mountain boots and water.
Candidate A: Right. Thanks.

TEST 2

Part 1: Phase 1

See model answer for Part 1, Phase 1 in Test 1 on page 164.



Part 1: Phase 2

- Examiner: What time did you wake up yesterday?
Candidate A: At half past nine.
Examiner: What did you study yesterday at school?
Candidate A: We studied Maths and History ... Physics and Art.
Examiner: Tell me something about your school.
Candidate A: It's quite old and there are only a few students. The teachers are all very friendly. I enjoy going to school because I see my friends there.
Examiner: Thank you.
- Examiner: Tell me something about your family.
Candidate B: I've got a sister and a brother. They're both younger than me and they go to school. My mum is forty-three years old and my dad is forty-six. They're great parents.
Examiner: Do you have any hobbies?
Candidate B: Yes, I like playing video games.
Examiner: Do you like reading?
Candidate B: Yes, sometimes.
Examiner: Thank you.



Part 2

Visuals 2A/2B

- Candidate B: What's the name of the pet shop?
 Candidate A: Happy Paws.
 Candidate B: That's a nice name! And where is it?
 Candidate A: It's behind the train station.
 Candidate B: Is it open at the weekend?
 Candidate A: Yes. It's open from ten to two on Saturdays.
 Candidate B: Has it got anything for cats?
 Candidate A: Yes, it's got toys for cats – and dogs.
 Candidate B: Good. And is pet food cheap there?
 Candidate A: I don't know, but fish food is half price this month.
 Candidate B: OK, thanks!

Visuals 2C/2D

- Candidate A: Is the trip for everyone?
 Candidate B: No. It's for students in Years 5 and 6 only.
 Candidate A: Where are we going?
 Candidate B: To Lake Wallace.
 Candidate A: How long are we going to stay at the lake?
 Candidate B: Let me see ... For six days.
 Candidate A: How much does the trip cost?
 Candidate B: Eighty-five pounds.
 Candidate A: What do we need to bring?
 Candidate B: We need walking shoes and a hat.
 Candidate A: Great. Thank you.

TEST 3

Part 1: Phase 1

See model answer for Part 1, Phase 1 in Test 1 on page 164.

Part 1: Phase 2



- Examiner: Do you like learning English?
 Candidate A: Yes, I do. Very much.
 Examiner: Tell me something about your English teacher.
 Candidate A: Well, his name's Bruce Young, he's quite young and he's from Australia. He's very kind and we like him very much. He often tells us stories about Australia.
 Examiner: Do you learn any other languages?
 Candidate A: Yes. I'm learning French and next year I'm going to start Spanish.
 Examiner: Thank you.

- Examiner: Tell me about your job.
Candidate B: Well, I work in a large garden centre outside town. I work in the afternoons and weekends because it's busy then. I help customers to choose flowers for their garden.
Examiner: How do you go to work?
Candidate B: I usually go to work by bicycle but I sometimes take the bus.
Examiner: Do you enjoy working there?
Candidate B: Very much. I like meeting people and I love flowers!
Examiner: Thank you.



Part 2

Visuals 3A/3B

- Candidate B: Where does the boat go?
Candidate A: It goes up the Golden River.
Candidate B: What's the name of the boat?
Candidate A: It's called *Bluebell*.
Candidate B: What will we see on the trip?
Candidate A: Well, we'll see some amazing wildlife.
Candidate B: That's nice! And where can we buy tickets?
Candidate A: From the Tourist Information Centre.
Candidate B: How much are tickets for children?
Candidate A: Children don't need a ticket. They go on the boat free.
Candidate B: That's good news. Thank you!

Visuals 3C/3D

- Candidate A: What's the name of the band?
Candidate B: Storm.
Candidate A: And what type of music do they play?
Candidate B: They play rock music.
Candidate A: How much are the tickets?
Candidate B: They're twenty-four pounds fifty each.
Candidate A: Oh. That's very expensive. Where's the concert?
Candidate B: It's at the New Music Theatre, behind the museum.
Candidate A: Thanks. And when is the concert?
Candidate B: It's on Saturday, the twenty-fourth of January.
Candidate A: Thank you very much!

TEST 4**Part 1: Phase 1**

See model answer for Part 1, Phase 1 in Test 1 on page 164.

**Part 1: Phase 2**

- Examiner: Have you ever been to another country?
 Candidate A: Yes, I have. I've been to France and Italy.
 Examiner: Tell me something about your best friend.
 Candidate A: Her name is Clara and she lives near my house. She's short, with long black hair. She's very funny.
 Examiner: Thank you.
- Examiner: Tell me about your town.
 Candidate B: Well, it isn't the capital city but it's quite a big place. It's near a river and I think it's very beautiful.
 Examiner: Where do you like going at the weekend?
 Candidate B: I like going to the sports centre or shopping.
 Examiner: Thank you.

**Part 2****Visuals 4A/4B**

- Candidate B: What kind of museum is it?
 Candidate A: It's a science museum.
 Candidate B: And where is it?
 Candidate A: It's in Rochester Street.
 Candidate B: Has it got any dinosaurs?
 Candidate A: Yes, it has. I think there's a *Tyrannosaurus rex*.
 Candidate B: Interesting! Is there a restaurant or café?
 Candidate A: I don't think there's a restaurant but there is a café.
 Candidate B: Is the museum open every day?
 Candidate A: No, it isn't. It's closed on Mondays.
 Candidate B: Thanks for the information.

Visuals 4C/4D

- Candidate A: Where are we going for dinner tonight?
 Candidate B: The Pasta House. It's new.
 Candidate A: What can we eat there?
 Candidate B: Well, there's pasta and salads.
 Candidate A: I see. And where is it?
 Candidate B: Let me see ... Thirty-six Hill Street.
 Candidate A: Can we go this Wednesday?
 Candidate B: No, I'm afraid it's closed on Wednesday.

Candidate A: Well, then let's go on Thursday.

Candidate B: OK. Good idea.

Candidate A: Do we have to book a table?

Candidate B: I'm not sure, but the telephone number is 8851273.

Candidate A: Thanks.

TEST 3

Part 9

Hello, Bob

Italy was amazing! I went to Rome and visited a lot of museums. I saw paintings and monuments. Italian food is great! I ate pizza and pasta. I didn't buy anything.

See you soon.

Amy

TEST 4

Part 9

Hi Sam,

I have a new pet! My mum and dad gave me a small dog. It runs fast and it sleeps in a small bed. It's so funny! I like it because it's white and it's always happy.

Write soon!

Tatiana

Writing: model answers

TEST 1

Part 9

Hi Neil,

You don't have to apologise. The party was fun. There were 30 people and we danced a lot. Well, I need a mouse for my laptop. Thanks! How about going out for dinner on Saturday?

Tim

TEST 2

Part 9

Hi Paul,

Last weekend I saw 'Romeo and Juliet' at the theatre. It's about a young man who loves a beautiful girl. They have problems and the end is sad. I liked it because the actors were fantastic.

Bye!

Sara

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Cambridge English: Starters

A1



Cambridge English: Key (KET)

A2



Cambridge English: Movers

A1



Cambridge English: Preliminary (PET)

B1



Cambridge English: First (FCE)

B2



Cambridge English: Flyers

A2



Cambridge English: Advanced (CAE)

C1



Cambridge English: Proficiency (CPE)

C2

